

offices in Chestertown, Cumberland, Easton, Frederick, La Plata and Hyattsville, Ellicott City, and Westminster (Code 1957, 1965 Repl. Vol., Art. 77, secs. 292-96). Special units are located also in Crownsville, Rosewood, Spring Grove and Springfield State Hospitals.

State Advisory Committee on Vocational Education

Kenneth H. Guy, junior college member, 1968; Edward F. Denison, public member, 1970; Henry B. Kimmey, management member, 1970; Lawrence Miller, labor member, 1970; Mildred J. Seaborne, public member, 1970.

The State Board of Education appointed this State Advisory Committee on Vocational Education in 1965 under the provisions of Public Law 88-210. The committee is to study the needs of vocational education and to make recommendations from time to time to the State Board of Education concerning the improvements and expansion of vocational education facilities.

Division of Vocational Education

The Division of Vocational Education provides leadership in planning and supervising the vocational curricula in the public schools in the areas of agriculture, distributive education, home economics, technical education, health occupations, trades and industry, business and office education, as well as in the nonvocational program of industrial arts. This Division also administers the training programs authorized under the Manpower Development and Training Act and the Area Redevelopment Act. Adult vocational education, teacher training programs, and industrial training are also administered by this Division. The Federal funds granted to the State for these purposes are allocated through the Division (Code 1957, 1965 Repl. Vol., Art. 77, secs. 285-288).

Division of Research and Development

The fundamental purpose of the Division of Research and Development is the improvement of the public educational enterprise by the application of modern techniques in the collection, analysis, and utilization of experimental and operational statistics and information. The Division provides services for and works cooperatively with the other divisions of the State Department of Education, the local school systems, the University of Maryland, the Federal Government, professional associations, and other interested organizations and individuals. Services include assistance in defining areas of investigation, identifying relevant data, designing appropriate data-gathering instruments and procedures, processing, analyzing, and interpreting data. On the basis of the findings, existing practices may be evaluated and programs for educational improvement may be implemented. The Division maintains a bank of educational data which may be drawn upon in connection with these services. The specific services performed by the Division depend upon the special needs of the recipient, as well as the resources of the Division.

The work of the Division falls into four general categories. Regardless of category, there is overlapping cooperation and responsibility among the staff members. The following three sections of the Division are described briefly by their titles—the Administrative Research and Statistics Section, the Automatic Data Processing Section, and the Instruction Research Section. The fourth category of activities may be described as “Developmental” (Code 1957, 1965 Repl. Vol., Art. 77, secs. 34, 47).