

Trustee of the school district; provided, that no pupil shall be required to pay more than one dollar per quarter for such use, and that any pupil may be exempted from payment in the discretion of the School District Board.

Sec. 4. The Board of County School Commissioners shall keep an account of the books and stationery delivered to the several schools in their respective districts and file their receipts for the same. Keep account.

Sec. 5. The Board of County School Commissioners shall publish annually in all the newspapers of the county an exhibit of the cost of the text books and the distribution thereof, and the money received therefor from the several school house districts. Publish exhibit.

TITLE II.—*Modes of Securing Competent Teachers.*

CHAPTER I.

*Examination of Teachers.*

SECTION 1. It shall be the duty of each Board of County School Commissioners to appoint a County Examiner, whose duty it shall be examine candidates for the profession of teaching in the presence of at least three members of the Board of School Commissioners, and to give to such persons as are found qualified under the sanction of the said Board, a certificate setting forth the branches such persons are competent to teach, but no certificate shall be granted without satisfactory evidence of the moral character of the applicant. Examination of teachers.

Sec. 2. The certificates issued by each County Examiner shall be numbered and registered in a book kept by the Board of County School Commissioners, and be delivered to their successors in office, and shall be denominated first or second grade as the case may be, and the Principal of the State Normal School shall keep a book in the same manner as the County Examiners. Certificates of the first grade shall embrace Orthography, Reading, Writing, Arithmetic, Geography, History, English Grammar, Book-keeping, Algebra and Natural Philosophy, and the second grade shall embrace Orthography, Reading, Writing, Arithmetic, Geography, History and English Grammar. Certificate grade.