sert, School District Board; and strike out all after the word "teacher" in same line to the end of the section.

Which was adopted.

Mr. Earle offered the following amendment:

Page 41, strike out chapter 18.

Which was adopted.

Mr. Kimmel offered the following amendments:

Page 42, section 1, line 8, strike out all after the word "premises."

Page 42, line 5, strike out all after the word "character," and insert, the Board of Commissioners of Public Schools of said city shall annually make a report to the Principal of the State Normal School, of the condition of the schools under their charge, to include a statement of expenditures, the number of children taught, and such other statistical information as may be necessary to exhibit the operation of the schools.

Page 42, section 2, line 4, after the word "power," insert, to examine, appoint and remove teachers, prescribe their qualifications, fix their salaries, and.

Which were adopted.

Mr. Hammond offered the following amendment:

Page 42, section 2, line 5. After the word "sectarian," insert, or partizan.

Which was adopted.

Mr. Clarke offered the following amendments:

Page 44, line 19, after the word "school", strike out to the end of the section.

Page 46, line 4. Strike out "State Board of Education," and insert, High School Board.

Which were adopted.

Mr. Earle offered the following amendments:

Page 44, section 7, line 2. Strike out the words "the State Commissioner," and insert in lieu thereof the words: the Principal of the State Normal School, or a Professor thereof.

Page 46. Strike out section 10.

Page 46, section 7, line 5, strike out from the word "observations" to end of this section.

Which were adopted.

Mr. Maddox offered the following:

Page 47, section 1. The total amount of taxes paid for school purposes by the colored people of any county, or in the city of Baltimore, together with any donations that may be made for the purpose, shall be set aside for the maintaining the schools for colored children, which schools shall be