

*North Carolina* and its citizens, made grants to its University at Chapel Hill, out of which was realized a productive endowment of \$150,000, and expended about the same amount on its building, library, apparatus, &c.

*Mississippi*, endowed her State University with large tracts of public lands, besides an annuity of \$15,000, but failing to fulfil all the requisitions of the endowment, that State subsequently made an additional appropriation of \$20,000 a year for five years.

*Massachusetts*, has given to her colleges within five years more than \$300,000, besides contributions from its citizens of more than a million of dollars.

How far short Maryland has come to the standard of these States, will be more apparent when we consider that its private citizens and not the State, have paid for the buildings, library, &c., of St. John's, the State merely contributing as before stated, the annuity for some years to pay the salaries of its professors.

These State contributions are required to establish permanently institutions of learning; when they are once so established, their own alumni, the generosity of private citizens, and their own means of extending the blessings of education, are generally found sufficient for their continuance. This may be seen from what has been done in other States by individual donations for such colleges when permanently established. Within comparatively a few years the sums given to colleges in this country from private sources have been almost beyond belief. Lafayette College, in Easton, Pennsylvania, has received \$250,000; Lehigh College, in Lehigh, Pennsylvania, \$600,000; Dickinson College, Carlisle, Pennsylvania, \$100,000, of which a large sum has been the contributions of Marylanders, and they are seeking with a prospect of success to make up another like sum. Princeton and Rutgers Colleges, New Jersey, have received about \$300,000; Brown University, Rhode Island, within the last ten years has received over \$250,000; Yale and the other colleges in Connecticut, have received within the last five years \$800,000; we need not add the magnificent and magnanimous donations of George Peabody, now the admiration of the whole country.

It may be confidently stated that if these colleges had not been so permanently endowed, as to give assurance to these donors that their contributions would be faithfully applied for the extension of collegiate education, they never would have been made.

Maryland, since the year 1805, when St. John's was deprived of the means of educating her citizens, although she has had many respectable institutions of learning within her