

and to provide money to compensate intelligent Teachers. We must therefore leave abstract discussions and come to practical detail. My advice most emphatically is, to each Commissioner and to each Board of School Commissioners, to give all possible attention, and secure all attainable means to building the Teacher's workshop; provide the necessary working tools, putting everything into good order for successful work, and then, with competent workmen and under vigilant supervision, begin the work.

As soon as we have secured these material requisites, we can *begin*. The Normal School, the Text-Book System, School Libraries, District Meetings, Teachers Institutes and Associations, High Schools and Colleges, will come in and make complete the system of Public Instruction. So important do I consider the School House, properly located and well furnished, to be to any degree of success, that I would recommend Schools to be open only six months in each year, if necessary, that funds may be accumulated to erect proper buildings.

But in this work we expect the co-operation of the citizens. The women of the District must be enlisted in the good cause. By contributions, by fairs, pic-nics and such like means, funds can be raised, and neat School houses built, all over the State, which will be the pride of each neighborhood, and attract the attention of strangers to the zeal of the people in the educational progress, and the determination of parents to secure for their children reasonable personal comforts with the necessary aids and encouragements to the acquisition of knowledge.

These ideas are expressed in a condensed tabular form in my first Report to the General Assembly of Maryland, page 128, and are here repeated.

The FOUR ELEMENTS which constitute a GOOD PRIMARY SCHOOL, and without which this System of Public Instruction will fail of great results, are :

- I.—A SUITABLE SCHOOL SITE.
- II.—A CONVENIENT SCHOOL HOUSE.
- III.—A WELL QUALIFIED TEACHER.
- IV.—AN EARNEST AND INTELLIGENT SUPERVISION.

I.—*The School Site :*

Remote from noise and that routine work which attracts the attention of children.

II.—*The School House :*

- 1.—Neatly built with architectural proportions.