ries promised them, and which we think they have faithfully earned.

All we desire to make our present system successful is to be able to build suitable school edifices, and to give salaries sufficient to command an efficient corps of teachers.

Encouragements.—Some prominent and influential gentlemen have manifested their appreciation of our school system, by discontinuing their private tutor and sending their children to the Primary Schools. In one District three private schools have disappeared within the last twelve months. And in proportion as we elevate the standard of education, will our new system become patronized. We think at a period not remote, the people will ascertain that a useful and practical education can be obtained without incurring the expense of sending their children to Academies and Schools from home. In several of our Primary Schools the Classics, Mathematics, Philosophy and some of the polite literature are successfully taught. And the classics in some of them will not suffer in comparison with those of expensive schools.

Commissioners.—It affords me great pleasure to add my testimony in favor of the efficiency, punctuality and fidelity with which the Commissioners have discharged their duty. Each one seems to feel the responsibility of his position, and has zealously co-operated to advance the educational interests of the County.

The salary is disproportioned to the work before them; but they look beyond the reward of dollars and cents. Their reward will be the gratitude of the rising generation.

Conclusion.—After briefly adverting to several particulars in connection with our schools, I feel justified in saying they are in a very improving condition. When I entered upon my field of duty, about 18 months ago, our schools were very unsatisfactory and deservedly unpopular; and if I have had any instrumentality in promoting the educational interests of our County, it is productive of more pleasing emotions than any emoluments I have received.

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JOHN H. BAYNE,
President of the Board.

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