

miles ; the number of families in each, from nineteen to fifty-eight, and the number of children, from fifty to one hundred and sixty-five ! The obvious, and indeed, only remedy for this state of things, was to *re-district* the County, as a *whole*, without regard to election or other artificial lines." This Report was adopted, and the Committee instructed " to procure a map of the County, and have it laid off into School Districts of not more than three miles square, and as nearly rectangular as the configuration of the County, and a due regard to the convenience and equalization of the population, would permit." This was readily done by aid of a map of the County, obtained from Mr. S. J. Martenet, the enterprising publisher of our State map, to whose general accuracy as a surveyor, as well as that of his assistant, Mr. J. D. Rhodes, our own map bears ample and daily testimony. Plats of each School District, drawn by the Secretary of the Board, accompanied with a description of the metes and bounds of each ; together with a notice requiring " all objections to the proposed division, to be made in writing to the Board, on or before two months from the date of notice " were posted up in each District. At the expiration of the period named, no valid objections having been offered, the proposed division was confirmed by the Board. Under this division—which it is hoped, will obviate the necessity of future changes—our County embraces *three* Commissioner and twenty-five School Districts ; the first Commissioner District containing eight School Districts ; the second Commissioner District, nine School Districts, and the third, or most northerly, eight School Districts ; and each School District having an area of about nine square miles ; thus bringing every child—where the houses are centrally located, as the Board designs—within easy distance of a school. All but five of the newly formed Districts are supplied with houses ; those yet vacant will be furnished as fast as our means, and the increase of population, justify it. Until this is accomplished, each child is allowed to attend the school nearest its own residence.

SCHOOL LOTS, FURNITURE AND HOUSE LOTS.

We were subjected to no inconsiderable consumption of time and money, in investigating and perfecting titles to school sites, upon which houses had been erected at public expense, but for which no title, or at best, an imperfect one, had been secured. We have, however, the satisfaction to state that all the Public School Property is now properly vested in the Board.

FURNITURE.

The Board at one time contemplated the introduction of improved desks into all the schools, but on examination, found