

SCHOOL OF LETTERS OF THE UNIVERSITY OF MARYLAND.

By the law of 1865, the sum of \$3,000 was appropriated annually to this College, in consideration of which amount thirty young men, meritorious graduates of City and County High Schools were to be educated free of charge.

This fact was communicated to the Faculty by order of the State Board of Education. After a full conference in which they were informed of the views of the Board and the requirements of the law, the Faculty decided not to accede to the terms proposed.

As The Central High School of Baltimore City having extended its curriculum to include a full College course, is now known as the Free College of Baltimore City and no High Schools having been organized in the adjacent Counties whose graduates can claim the privilege of free scholarships, it is recommended that the \$3000 appropriated to the "School of Letters" be paid to the Directors of the Maryland Institute for the benefit of the several departments of Instruction under their control.

No more judicious use of the money could, in my judgment, be made; none more likely to inure, strictly to the benefit of the masses, who toiling by day, study by night to improve themselves in the theory as well as practice of the arts, by which they intend to procure the means of independent support.

THE MARYLAND INSTITUTE SCHOOLS.

The Maryland Institute in its several Departments of Instruction, constitutes an important agency in extending the advantages of special education to a large number of young men and women most of whom, engaged in the active duties of life, devote the evening to study.

At a small cost to each pupil, facilities are afforded for Instruction in Chemistry, Book-keeping, Penmanship, Vocal and Instrumental Music and Drawing. To these is added the use of a well selected Library of 19,000 volumes, illustrating the several departments of knowledge.

A course of lectures delivered weekly during the Winter months, is open to the members of the Institute, thus adding this popular method of imparting instruction, to the systematic work of the Classes. The Institute numbers several hundred active members, participating in one or all of these educational benefits.

My attention has been frequently directed to that department of the Institute, known as the School of Design. I have attended its classes and can safely assert that no person