

them exist, except from travelling agents or through the Post Office. Hence, reading is confined to newspapers and magazines. The volumes of a School Library circulating through the District, will create a taste for reading, while they add to the fund of general knowledge. Small additions each year will soon secure a collection of books, worthy of the name of Library. Each School District ought to avail itself of the provision of the law, and thus secure for the children who are taught to read, books profitable and interesting. If a taste for reading, be not formed early in life, it is not likely to be formed at all. The youthful mind is active and will be occupied. If it has not the means of useful occupation it will seek that which is pernicious. Books adapted to the tastes and capacities of the young, will interest and instruct, filling their minds with useful knowledge, and occupying the leisure hours, of long winter evenings.

EDUCATIONAL JOURNAL.

Every State which has an energetic School System, sustains a well conducted School journal. This journal is the medium of official communication, between the School authorities and the Schools, and the vehicle of valuable information, relative to the duties of teachers.

Teaching is a progressive science, and every teacher, to keep up with the times, must be a student. In no profession have greater advances or more valuable discoveries been made than in that of teaching. There ought to be some regular plan for recording and disseminating this information among teachers just as the Theological, Medical, and Law journals do for the members of the professions they represent.

The School Commissioners, who are the executive agents of the School system, also need instruction to guide them in the discharge of their duties; this can be given through the journal. School officers will be incited to action, by special and earnest appeals, difficulties will be overcome by practical and earnest suggestions, professional information will be imparted and become the basis of intelligent work. Such a publication, I believe, will impart knowledge, and awaken enthusiasm among all connected with the School system, and will be of value in dollars and cents, by increasing the value of the Schools.

Schools have to be sustained by constant and laborious efforts. No system will run by itself, in any other way, than to run down. Teachers must be encouraged by frequent exhortation, and a knowledge of the efforts and success of those who labor in the same cause. The establishment of a school and family journal, received the favorable consideration of the association of Commissioners, and an effort will be made by E. S. Zevely, assisted by an additional committee, to commence such a publication as early as practicable in 1867.