

NAME OF BOOK.	Price at which furnished.	Retail price.
Brooks' Collectanea Evangelica.....	00 40 <sup>1</sup> / <sub>4</sub>	00 80
Bullion's Greek Lessons.....	00 57 <sup>1</sup> / <sub>2</sub>	1 00
"    "    Grammar.....	1 15	1 75
"    "    Reader.....	1 43 <sup>3</sup> / <sub>4</sub>	2 25
Johnson's Heroditus.....	00 69	1 50
Owens' Homers' Iliad.....	1 43 <sup>3</sup> / <sub>4</sub>	2 00
Arnold's Greek Prose Composition.....	00 74 <sup>3</sup> / <sub>4</sub>	1 50
Cleveland's Grecian Antiquities.....	00 69	1 00
Tooke's Pantheon of Heathen Gods.....	00 74 <sup>3</sup> / <sub>4</sub>	1 25

Parents availing themselves of the easy terms offered by the publishers for introduction have purchased largely, having also the further encouragement that no changes will be made by the State Board which will involve additional expense. Heretofore there was an unwillingness to procure School books, because of the uncertainty how long they would be serviceable, each new teacher having his own favorite series, or the family contemplating removal to an adjoining District or another County where the books might not be used. Apprehension of this kind is now removed. In addition to this economical argument which concerns a large class of industrious citizens, who are ready to do all they can for the education of their children, but expect to be protected from needless expenditure, another benefit results from the selection of a series of Books to be used in all the Public Schools.

Teachers educated in the Normal School or instructed in the Institutes become familiar with the Text Books, Maps and Charts of the School room. They are proficient in the use of the tools placed in their hands for daily practical work. They meet no hard questions which have not previously been answered; no intricacies which have not been explored; no problems which have not been solved. They do not go to the School room to puzzle or to be puzzled, to hesitate, doubt and give up in despair.

Educated to understand the laws which control sound mental development, the ordinary rules of correct teaching and the use of the apparatus of the School room, teachers, from the first day are familiar with their work.

The mode of distributing the Text books has proved entirely satisfactory and been attended with many advantages. By placing the books in every School room at the beginning of the term, no time need be lost; the classes can be organized and work commence promptly.

The following resolutions passed at the last meeting of the Association of School Commissioners expresses their opinion upon this subject. Similar resolutions have been adopted by some of the County Teachers' Associations.