

HOMES FOR THE TEACHERS.

Until the Normal School provides home-teachers, Commissioners must in a portion of the Counties procure qualified persons from other sections of the State, chiefly from the graduates of the Baltimore City High Schools or the Normal Schools of other states.

For these, homes must be provided, and if the teachers be young women, as the majority certainly will, the home ought to be convenient to the school. Very little difficulty thus far has been experienced. The intelligent teacher is generally welcome, and considered an acquisition to the social circle. Commissioners secure boarding places in advance of the teacher's arrival, and hence no hesitation is felt by young women to take charge of distant schools.

As this class of non-resident teachers may increase, the subject of homes for teachers is deemed to be of sufficient practical importance to have a place in this Report, that the attention of citizens may be directed to it. In many cases the women teachers are capable to instruct in music, elementary drawing and French. Such persons frequently devote the hours after school to teaching these branches to the children of the family in which they board, thus rendering important service as compensation for board. Young men also having a knowledge of Latin and Greek, can act as tutors in the families where they reside. These suggestions are made because I know that in many places teachers are needed of a higher grade than those usually employed in the Primary Schools, and in this way the increased compensation can be given which will procure their services. In several School reports from other States I have noticed complaints that citizens object to boarding the teacher. Happily we meet with no such difficulty. Our people, with characteristic kindness, and even hospitality, receive the young men and women who come to teach their children. Citizens can in this way help to make the teachers comfortable and their profession respected. The good they do will be returned seven-fold by the increased energy of teachers, and their desire to have a good report among those who have been their friends.

TEXT BOOKS.

No change has been made in the uniform series of Text Books nor is any contemplated by the State Board, unless it be to enlarge the series to be used in the High Schools when established. The Primary and Grammar School series, selected with great care, embraces the best manuals of their kind, prepared in a style of excellence unusual for School books and furnished at prices unusually cheap as the accompanying list will show.