County.	Name.	Amount
Calvert Co.	J. R. Quinan, M. D.	700
Caroline.	M. A. Booth, M. D.	800
Carroll.	J. H. Christ.	950
Cecil.	F. A. Ellis.	950
Charles.	W. R. Wilmer, M. D.	900
${\it Dorchester}.$	R. F. Thompson.	100 0
Frederick.	L. H. Steiner, M. D.	1200
Harford.	T. C. S. Smith.	950
Howard.	S. K. Dashiell.	700
Kent.	H. Meeks.	800
Montgomery.	W. H. Farquhar.	950
Prince George.	J. H. Bayne, M. D.	950
Queen Anne.	J. W. Thompson.	950
St. Mary's.	J. H. Bunting, D. D.	800
Somerset.	H. A. White.	1050
Talbot.	S. A. Harrison, M. D.	950
Washington.	T. S. Boullt.	1200
Worcester.	S. K. Stewart.	1050

PLANS FOR THE IMPROVEMENT OF TEACHERS.

Until the State Normal School provides for each County home-teachers thoroughly prepared for their work, expedients must be adopted to improve teachers, now engaged in the schools, who have not had the benefit of thorough professional training.

These are Examinations by the County President, Teach-

ers' Institutes and Teachers' Associations.

The want of qualified teachers is felt in all parts of the State; teachers competent to instruct, and by temperament and moral habits fit to have the care of young children, and able to secure the confidence and respect of older pupils.

Letters frequently received at the office of Public Instruction, asking for competent teachers, give evidence that the people are awakening to the importance of scrutinizing the work of the school room and the character of those who discharge the most sacred and responsible duty which can devolve upon any citizen. The difficulty in supplying the demand is great. The existence of the demand suggests the consideration of plans by which it may be met. Upon the efficiency of these will depend to a great extent the success of the effort to make the Schools acceptable to parents and beneficial to the children.

The Agency most likely to produce immediate and profitable results is the careful examination of teachers. required by the law and has proved its value not only by purging the Schools of ignorant pedagogues, but by developing true teaching talent and placing competent instructors in

a large portion of the Schools.