

the demands of duty, the School door is opened to every child, and our only labor now is to make the Schools equal to the need of the rising generation and the expectations of those who establish and sustain them.

In the report transmitted by your Excellency to the Special Session of the General Assembly, Jan'y 9th, 1866, the work of the State Board of Education was fully related up to December 31, 1865. I refer to that report for some facts required to give the full history of educational labors, and also, as embodying the views of a large number of intelligent citizens and earnest School men, relating to the intellectual progress of our State under the old local laws establishing Public Schools.

#### STATISTICAL SUMMARY.

From the Statistical Tables of the several counties, the following summary of the work of the Schools, during their first year, is prepared. The statistics of Baltimore City Public Schools, are not included in the summary for reasons stated below.

To secure accuracy in these Statistics, and make them valuable as a basis for calculating the amounts needed for the support of the Schools, the records of School work are kept uniformly in each School house by the teacher, in each District by the School Commissioner, in each County by the Secretary of the School Board, and at the close of the year, transmitted to the State Superintendent by the President of each County Board upon forms precisely the same for all.

A School Register is provided for each School house, in which are recorded the names of the pupils, the time of attendance and the branches studied. From this Register, the teacher prepares, according to a prescribed form, a Term Report, which is handed to the Commissioner. From these the Commissioner makes a District report, also after a prescribed form, and the District reports combined are recorded by the Secretary at the end of each term or quarter in a Record Book, which is of the same form in every County. This is a stoutly bound volume large enough to contain the District and County reports for several years, thus securing a permanent record by which to judge of the progress of School work.

From this record the annual County Report is prepared by each President, also according to a prescribed form, which being the same in each County, enables the Superintendent to present as nearly as practicable an accurate Summary of School work, as exhibited in condensed form below, and in detail in the tables printed at the end of this report.

These School Registers, and forms for quarterly and annual reports not having been used in the Baltimore City Schools and their Scholastic year ending with the secular year, are