

SCHOOL COMMISSIONERS—

House bill to provide for the speedy hearing by the Court of Appeals of the case of, of Baltimore city, *vs.* the State Board of Education, read and referred, 40; reported favorably, and read the second time, 56, 57; read the third time and passed, 111.

Leave granted to report a bill to authorize the, of Caroline county, to levy upon the assessable property of School District, No. 3, in Election District No. 3, of said county, a sufficient sum of money to pay the expenses of building the school house in said district, &c., 125; committee report, said bill ought not to pass, 160; report adopted, and bill rejected, *ib.*

House bill to enable the Trustees of Middletown Academy to transfer, by deed, the said building and grounds to the Board of, of Frederick county, read and referred, 177; reported without amendment, and read the second time, 218; read the third time, and passed, 617; returned to the House, *ib.*

House bill to authorize the, of Frederick county, to pay to Jonas Urner, Mary Ann and Amos H. Norris, Executors of Nicholas Norris, two of the Trustees of the Primary School District No. 53, a sum of money advanced by them for the support of the school in said district, read and referred, 179; reported favorably, and bill read the second and third times, and passed, 232; returned to the House, 233.

House bill to authorize the Board of, of Worcester county, to appropriate a sum of money out of the Free School Fund, towards building school houses, read and referred, 385; reported without amendment, and read the second time, 430; read the third time, and passed, 485; returned to the House, *ib.*

Leave granted to report a bill to authorize the, of Queen Anne's county, to sell a portion of a school lot, 478; bill reported; read the first, second and third times, and passed, 515.

SCHOOLS—Leave granted to report a bill to include Anne Arundel county, among the counties embraced in this Act of 1864, ch. 128, making an annual appropriation for, 299; bill reported, and read the