のでは、これでは、「大きな」というでは、「ないできないのできない。」 (単語など)

THE REPORT OF THE PROPERTY OF

for the reception of students and the resumption of the duties and offices of the College.

That they are now out of debt; that their ample grounds and buildings, and their library and apparatus, &c., are worth at least one hundred and fifty thousand dollars; all of which public property is now unoccupied, awaiting such aid and assistance from the General Assembly as will enable your memorialists to resume and continue the education of youth, and generally to fulfill the purposes of their charter.

Impelled by these considerations your memorialists cannot refrain from reminding your Honorable Bodies that all the same causes and necessities which impelled our Revolutionary fathers so liberally to found and endow St. John's College, and the State to co-operate by its annuity in 1784, still exist, and should operate effectually in urging us all to redress its wrongs, restore its rights, and enlarge and extend its noble work.

The war of this rebellion has, like that of the Revolution, left this State in the same destitute condition for the means of educating her sons. Now, as then, they are sent abroad to obtain that collegiate education which their State has not hitherto afforded them at home; certainly by the addition of thousand of dollars to our people's expenditures, and to the great detriment, we fear, of our people's morals. Surely it becomes our statesmen not to be behind our Revolutionary fathers in making similar provision for our own great need; but especially should we not deny to our children, their descendents, the very means of education which their forefathers, in their wisdom and generosity, provided for them in the charter of St. Johns.

They will also most respectfully invite your attention to the overwhelming importance at this particular period of consummating your own work of public instruction, recently inaugurated by a liberal endowment for education of the highest order, that Maryland may educate her own teachers for all her own schools and thus supply that demand for competent instructors so universally acknowledged to exist.

Believing, as your memorialists do, that the present affords an opportunity most critical in the history of the College and of the State for the successful resuscitation of St. John's and of collegiate education in Maryland, they have secured the services of Henry Barnard, L. L. D., as their Principal, a man well-known throughout the country for learning, wisdom and practical knowledge on all subjects connected with education. Under his superintendence and with