

improvement, the people regard the tax as oppressive, and it will require time to instill into their minds proper ideas of the importance and usefulness of a good education.

5th. We have adopted a sliding scale for the payment of Teachers. We pay our Teachers seventy-five dollars for the first twenty Scholars or less, and one dollar per Scholar per Term for every additional Scholar up to sixty. The amount in the end is about the same as that recommended; but it gives the small School a greater advantage by paying a better salary at the start. We were compelled to adopt this plan owing to the difficulty of getting Teachers to commence with a salary of fifty dollars; and to have increased the minimum by the ratio of increase recommended, would have made the maximum too large for our fund. The Assistants we pay fifty dollars per Term, where the School averages seventy-five scholars; for every additional Scholar up to eighty-five, two dollars and a half; one dollar and a half for every additional Scholar to ninety-five; and one dollar per Scholar for all above that number.

The Text-Books are sold to the patrons of the Schools at a small advance above what they cost.

Number of Schools, 88.

Number of boys attending the Schools for the Term ending

Nov. 15th, 1865,	-	-	-	-	-	-	1,621
Number of girls,	-	-	-	-	-	-	1,472
							3,093

Amount paid to Teachers for salaries, - \$3,047.87

“ “ for incidental expenses, - 326.62

The next quarter will show a large increase in the number attending Schools, from the fact that a number of our Schools did not commence until the expiration of the First Term, and those that had commenced, as a general thing, were very poorly attended. Instead of commencing our Schools on the first of September, it would have suited the convenience of the people of this County much better to have commenced on the first of October, or even as late as the beginning of the Second Term.

6th. With the present number of Schools in the County, we shall not be able to continue the Schools in operation more than two terms in the year.

7th. I cannot express in words my admiration of the practical workings of the new system. It seems peculiarly adapted to the intellectual wants of the people, and will long stand as a monument reared in the hearts of the people, to the skill and wisdom of those who originated it. The mode of supervision is excellent, and although it requires a great deal of labor from all connected with it, for which there is not an adequate compensation, yet the grand results achieved in the elevation of our race, will, I think, afford sufficient encouragement for the faithful performance of duty. I invariably find that my visits to the different Schools are attended with the happiest effects upon both Teachers and Scholars. I there-