

REPORT.

BALTIMORE, *December 30, 1865.*

TO HIS EXCELLENCY,

A. W. BRADFORD, GOVERNOR:

YOUR proclamation convening the General Assembly in Special Session, January 10, 1866, suggests the propriety of presenting a report of my work, as State Superintendent of Public Instruction, and of the condition of the important interests committed to my supervision.

That this may be of practical value and embrace the views of those who come into direct official relation with the details of the School Law, and can judge of it as a working system, I present, in an Appendix, the reports of the Presidents of the School Boards of the several Counties, to which special attention is invited. In response to a request for a similar report from the School Board of Baltimore City, I was furnished with the printed School Statistics of 1864, which, having been embraced in my report of February, 1865, are of no present importance.

To the Boards of School Commissioners for the Counties, and specially to their Presidents, I am greatly indebted. By wise and efficient cooperation The Uniform System of Public Instruction is being rapidly organized, and the Schools are securing the good will and confidence of the citizens. To the fortunate selection of such competent and zealous Assistants, the success which has thus far attended my efforts is to be mainly attributed.

In accordance with the requirements of the Law, I have, since April 1st, visited and delivered addresses in each County, except Calvert. I attended the State Convention of Teachers at Elmira, New York; and the National Convention of Teachers at Harrisburg, Pennsylvania. I have twice visited Philadelphia and New York on official business; have traveled in the discharge of these duties 4,275 miles, and delivered 75 addresses, chiefly explanatory of the School System.

Wherever I went I was cordially received and hospitably entertained; with one exception, I found the people anxious to procure information and enjoy the benefits which the system of Public Instruction is designed to impart.