

6. I am not prepared to say how long we shall be able to continue the Schools with the present income.

The County Commissioners having declined to levy the State School tax, we are entirely dependent upon our County revenue.

7. In my opinion the School Law is admirably adapted to the object in view. The system contemplated is simple, comprehensive and inductive, and only requires time to develop its merits and to receive the emphatic commendation of all classes. The graduated series of books prescribed for universal adoption in the Schools, is an admirable feature in the system, and is calculated to meet the wants of the children.

REMARKS.—I regret to say we are, in this County, still in the transition state with regard to the School System. Perhaps we would at this time compare unfavorably with any County in the State. But such is my entire confidence in the practical superiority of the system; that I believe with a persevering adherence to its provisions and requirements, we shall soon emerge from our present obscurity and achieve ultimate success.

I have no doubt, after we receive our Text Books, and get the whole machinery in working order, we shall be supported by an appreciative people.

As far as my observation goes, I believe nothing retards the prosperity of our Schools more than the irregular attendance of the pupils. Perhaps some legislation in reference to this matter might prove salutary.

In conclusion, I would suggest that a sufficient number of the By-Laws be sent to every School Teacher in the State, in order to supply each parent and guardian with a copy. It would be of great mutual advantage.

I am, Sir, very respectfully,

Your obed't Serv't,

JNO. H. BAYNE,

Pres't Board of School Comm'rs.

QUEEN ANNE COUNTY.

I arrived at home at a late hour last night after finishing a complete tour of the County and making a personal inspection of every School House, and nearly every School. Two or three Schools, at the time of my visit, were closed for the day, for causes that the Teacher could not control. We have in the County forty-five Schools and forty-three School-Houses. We occupy, by permission, the Vestry Room of a Church in one District, as a School room, and a Church in another District. Of the forty-three School Houses, six are of brick, thirty-one are frame houses, and six are log houses. The brick houses are in tolerably good repair, but they are too small, and therefore, uncomfortable. Of the frame houses about twenty are in good order, and eleven want repairing or rebuilding. The log houses are all in bad condition. Every house needs suitable School furniture. Some need it of course, more than others, but there is absolute necessity of improvement in all. They are all without Globes, Maps, or Charts of any kind, and many of them without even a Black-board, and what is equally to be deplored, we have no funds to supply these deficiencies. I am entirely unable to give you the average attendance of scholars for the term ending November 15th, as the Teachers did not receive their registers until two or three weeks after the close of the term, and did not keep a regular record of attendance, except in two or three instances. The number of scholars registered in all the schools is seven hundred and ninety-seven, ranging from fifty-four, the highest number, down as low as five. The number five is the number in one School