

There was no emulation among themselves, no advancement in scholarship, and no inquiries respecting the best methods of instruction. They trod around the old beaten track year in and year out. Many, who have taught for the last ten years, are no better scholars now than when they commenced. They advanced their pupils to a certain grade and there kept them for years in idleness—forming indolent habits from which many will probably never recover. The only object in their attendance at School would seem to have been merely to swell the Teacher's report and exhaust the public funds.

I make these statements from personal knowledge. In many Districts, too, the School Houses are destitute of everything that looks to comfort or convenience.

*Ques. 2.* By what funds supported?

The Schools were supported by a tax of twelve cents to the one hundred dollars, and the dollar per quarter called "tuition," and also by the State Fund.

*Ques. 3.* Of the general intelligence, &c?

The intelligence of Harford County is not what it should be, and yet there are comparatively few who cannot read and write.

*Ques. 4.* Evidences of zeal in sustaining Public Schools?

I have already received some flattering promises from patrons respecting Schools. Many have said, that in order to procure a *good* Teacher, they were willing to supplement his salary by private contribution. People generally profess great confidence in the new system. They are looking to it for good results, and are anxious to see it carried into successful operation.

*Ques. 5.* Teachers' Salaries—Distribution of Books, &c.?

For Teachers' salaries, see appended notice. Books will be charged to Teachers, and sold by them to pupils for cash on delivery. Experiment has proved this to be the best course for us. The mode of distributing for the present is—each Commissioner receives in Bel Air the Books for his District, and attends to their distribution. This is merely a temporary arrangement for the present term.

The amount paid in salary cannot now be stated, from the fact that some of the Reports have been sent back for correction. I may be able before the fifteenth, to send you the correct amount, also the exact number of scholars attending School during "Fall Term."

The following circular, which was sent to every teacher, will explain our mode of regulating salaries:

1. All pupils attending School less than thirty days during a Term, will be ignored in calculating Teachers' salaries.

2. CALCULATING SALARIES.—*Ascending Grade.*

Definite salary for 15 pupils, . . . . .	\$60
For every pupil from 15 to 25 an advance of. . . . .	\$1.50 each.
“ “ “ “ 25 to 35 “ “ . . . . .	1.00 “
“ “ “ “ 35 to 60 “ “ . . . . .	50 “