

that I was not talking about elementary-school educators. We were looking, even those who managed to make it through college, were looking at the end product and the lacks that existed, and their products of equal education system in most states.

THE CHAIRMAN: Delegate Gleason.

DELEGATE GLEASON: Mr. Chairman, fellow delegates I have attempted diligently to attempt to understand the concern that section 2 of the Committee Report has caused this Convention and around the State. I have read all the newspaper editorials as all the other delegates have. It stills seems to me there has been a little bit too much emotion and not enough light on the subject; as I understand the concern of the minority, it is a concern that if this provision were in, that somehow the State would be obligated to provide, as someone said, from the cradle to the grave education at no cost to the students, and this would put the burden on the State which it possibly could not hold up to.

I will be frank to say, if that concern is real, and I was giving the minority the credit of doubt, I would have voted with the minority to delete this entire section. I think now that the Majority has changed its recommendations to the word "promote". It has substantially taken out the requirement by law. It has substantially changed this into a matter of policy, and not one of requirement. I am sure that if the majority recommendation with the amendment stays in, they will change the words "General Assembly" to "the State". Comment has been made by Delegate Johnson that the dictionary definition of "promote" is to help bring to being. I think that is precisely what this is; but I do not think that is the same as being provided by law.

THE CHAIRMAN: You have one-quarter minute, Delegate Gleason.

DELEGATE GLEASON: The delegates may recall during World War II or after World War II, the G. I. Bill of Rights for education for veterans was fostered, and it is that type of thing, all veterans were able to take advantage of its provisions. I went to school under that program.

THE CHAIRMAN: Your time has expired.

DELEGATE GLEASON: So I do hope that you will give this a chance. It is a good policy statement. It does not mean

anything other than to help bring into being and help promote it.

THE CHAIRMAN: Does any delegate desire to speak in favor of the amendment? There is one minute left. Are you ready for the question? Delegate Bard.

DELEGATE BARD: I would like the privilege. I have been an educator for many years. I have kept quiet during this debate. Please give me just one minute. I have heard a goodly number of you talk about words of art in the legal system, but I just want to say this: of all the words of art in education, to promote equal educational opportunity represents to me the greatest words of all. Thank you.

*(Call for the question.)*

THE CHAIRMAN: Are you ready for the question? The Clerk will ring the quorum bell.

The question arises on the adoption of Amendment No. 3 to Committee Recommendation GP-6.

A vote Aye is a vote for Amendment No. 3. A vote No is a vote against. Cast your vote.

Has every delegate voted? Delegate Clark.

DELEGATE CLARK: Aye.

THE CHAIRMAN: Delegate James Clark votes Aye. Has every delegate voted? Does any delegate desire to change his vote?

*(There was no response.)*

The Clerk will record the vote.

There being 74 votes in the affirmative and 50 in the negative, the motion carries. The Amendment is adopted.

The next item on the agenda has to do with section 5. The minority amendment is "I". Please distribute amendment "I". Delegate Wheatley.

DELEGATE WHEATLEY: Mr. Chairman, I believe there is an amendment to strike out section 3.

THE CHAIRMAN: Amendment I is the amendment striking out section 3. I am sorry. I said section 5. It is section 3.

What is the position of the Committee on that? Are they going to concur in that?

DELEGATE WHEATLEY: This is a committee amendment, the one to strike out section 3.