If you feel that the legislature should not have such power, and that as to departments other than education it should in any event be a single executive, without any power in the legislature to change it, then you would vote against the amendment to the amendment.

Can we vote on that question?

Delegate Morgan.

DELEGATE MORGAN: Mr. Chairman, may I make a suggestion?

Delegate Maurer started out with an amendment, the purpose of which was to require that the heads of all principal departments be single individuals, but she had to make an exception, she thought, with respect to institutions of higher education and the state public school system.

Now we come along with an amendment by Delegate Bard, the effect of which is to prevent the legislature from making any change in the organizational structure of the state public school system or the system of higher education.

He could change the composition of the board, the number of members of the board, but you have to have a board and a superintendent under the board or a board of regents and the president under the board of regents.

And it seems to me that the effect of the amendment, as I got it from questioning Delegate Bard, is to prevent the legislature from making any change ever in the existing organizational structure of the educational system.

Now, am I correct or incorrect, Dr. Bard?

THE CHAIRMAN: Delegate Bard.

DELEGATE BARD: Delegate Morgan, it seems to me that you have overdrawn the reply. There was no implication that my response meant that you could never make any change whatsoever in the system. That would certainly be a very foolish response on the part of anyone. The response merely indicated that the Department of Education would not be harnessed with the kind of structure that is stated in 4.20 and, Mr. Chairman, may I ask Delegate Morgan a question?

THE CHAIRMAN: Delegate Morgan, do you yield to a question?

DELEGATE MORGAN: I certainly do.

THE CHAIRMAN: Delegate Bard.

DELEGATE BARD: It seems to me at the heart of the vote on the amendment to the amendment is a recommendation which you, yourself, feel or at least the majority view of the committee feels is highly important, namely "unless otherwise provided by law" and I attempted to put that fact into the statement. That lies at the very heart of the amendment to the amendment, is that correct?

THE CHAIRMAN: Delegate Morgan.

DELEGATE MORGAN: That is correct. I feel that is very important and as you indicated was in the original committee recommendation and that was supposed to enable the legislature to make the school board or the board of regents with the prestige of the state colleges they wanted to be ahead of, a principal department, but now you granted an exception in the beginning of the exception and you say except in the case of the public school system and institutions of higher education, such and such will be the case unless the legislature provides something else by law.

THE CHAIRMAN: The Chair suggests that the colloquy that is now going on is not enlightening to the house and is not directed to the question which is presented by the amendment to the amendment.

I think I can restate the position in a little more homely terms; if you want to support the committee's recommendation, you would vote for the amendment to the amendment, that would give it half a loaf and if you want to give it the whole loaf you then vote against the amendment.

If you support Delegate Storm's position you would vote for the amendment to the amendment. That has nothing to do with the educational issue. That arises on the amendment.

Delegate Gilchrist.

DELEGATE GILCHRIST: Did you say the amendment is printed? Could we have it on our desk before we vote on it.

THE CHAIRMAN: Is the chief page here?

The amendment is not yet printed. It will be here in a few minutes.

Delegate Maurer.

DELEGATE MAURER: Mr. Chairman, I never dreamt on election day that I would have offered a little old amendment that has taken so long, I might say that I only added the exception for education as Delegate Morgan has suggested because I was