If you desire that the board of education not be subject to be changed by the legislature and that all other departments be headed by a single executive, without the right on the part of the legislature to change it, you would vote against the amendment to the amendment and then vote for the amendment.

If you desire the third alternative, to give the legislature the power to decide whether principal departments, including boards of education, should be headed by single executives, or by a board, you could vote either for or against the amendment to the amendment, but in any event, vote against the amendment so that the committee's recommendation would stand.

That would give you the three alternatives.

If you desire to follow the course recommended by the committee, you could vote against the amendment.

Delegate Case.

DELEGATE CASE: Mr. Chairman, with greatest respect to you, sir, I do not understand the vote on the first proposition to be as you stated it, namely, if we desire that the legislature have no control over the Board.

This is not what you meant, is it?

THE CHAIRMAN: Over what board?

DELEGATE CASE: Over the boards that are to head up the departments known as the University of Maryland, state colleges, et cetera.

It is not the question whether the legislature will have any control volle non over the board but it is whether or not as I understand it, the legislature can substitute, as the head of the department, something other than a board.

Is that not what we are getting at?

THE CHAIRMAN: I do not think I said the legislature would have no control over the board. The sole question as to the power of the legislature is whether the legislature has the power to decide that the head of a principal department is or is not a single executive, or is or is not a board.

There is no issue here as to whether the legislature has power to change the composition of the board.

Delegate Marion.

DELEGATE MARION: Mr. Chairman, it seems to me we have gotten perhaps be-

fogged or becalmed in a sea of procedure and I find myself at any rate in a situation of believing I understand, at least sufficiently for my own purposes, where we are procedurally, but wishing to hear something from those who know more than I whose exposure to education is in the classroom and not from the administrative end, why there should be a special exception for education, if there should be one, and whether there should be special exceptions for other boards with respect to departments other than education, if there should be, and I would appeal to those more knowledgeable than I to address themselves, if we possibly can, to some of the substantive matters so those of us who are waiting to find out how we should vote can make up our minds in that respect.

THE CHAIRMAN: Let the Chair make a suggestion, that rather than do that, since you are talking about the question which is raised by Delegate Maurer's amendment, there is an entirely different question which ought to be resolved first, and that is, whether or not the legislature is to have power to determine that boards of education, or that departments of education may be headed by single executives or boards; the legislature ought or ought not to have the power to so decide for other agencies.

If you decide that question, then you have left only the question as to whether the legislature should have power over educational institutions.

Delegate Morgan.

DELEGATE MORGAN: Mr. Chairman, I thought the problem of education had been referred to another committee. I did not know that we were going to solve all the problems of education until we at least had had a report from the other committee.

THE CHAIRMAN: This is not the problem of education, merely the problem of administering the problem of education.

May the Chair suggest that the question before you now on the amendment to the amendment has nothing really to do with the question of education. It is simply and solely, "shall the legislature have the power to decide that the head of principal departments other than educational institutions may be a single executive or a board."

If you feel that the legislature should have such power, then you vote for the amendment to the amendment regardless of your position on the educational question.