

have put your finger at present on the very thing that troubles us.

There have been some states in the union where single individuals have operated the entire school system, the educational system. Maryland is rich because this has not happened, and this is the very thing we want to make certain does not happen. But as for the number of members on the board, this would not trouble us.

THE CHAIRMAN: I think that the answer you gave to Delegate Morgan's question then is yes?

DELEGATE BARD: That is correct.

THE CHAIRMAN: Delegate Morgan.

DELEGATE MORGAN: Then you do intend by this amendment to freeze the organization of the school system the way it is now to be governed by a board?

THE CHAIRMAN: Delegate Bard.

DELEGATE BARD: Delegate Morgan, I think the word "freeze" has a different connotation for me than this does for you.

THE CHAIRMAN: Delegate Morgan.

DELEGATE MORGAN: I wish you would tell me what kind of connotation it has for you.

THE CHAIRMAN: Delegate Bard.

DELEGATE BARD: For me, Delegate Morgan, the word "freeze" is to take a situation in a state in which it is exactly as it is and keep it within that state. Maryland's educational school system has never been frozen.

THE CHAIRMAN: Delegate Morgan.

DELEGATE BARD: It has been frigid at times.

THE CHAIRMAN: Delegate Morgan.

DELEGATE MORGAN: You would prevent the legislature at any future time from changing the present organization of the Board, plus the superintendent under the board?

THE CHAIRMAN: Delegate Bard.

DELEGATE BARD: This is not correct. What we are saying here is that we would prevent the legislature from setting up one individual, as is made clear, for other principal departments.

THE CHAIRMAN: Delegate Morgan, I think what Delegate Bard is saying is, to adopt your language, he would freeze the

present system to the extent that it requires a board at the head of the public school system. He would not freeze it to the extent that the legislature could not change the composition of the board.

Delegate Bard.

DELEGATE BARD: That is correct.

THE CHAIRMAN: I am sorry, Delegate Morgan.

DELEGATE MORGAN: Delegate Bard, I think we understand one another.

THE CHAIRMAN: Delegate Fornos.

DELEGATE FORNOS: Mr. Chairman, as a parliamentary inquiry, or perhaps an advisory opinion, I am soliciting from Chair; all that the minority wants to have put to a test vote really is that the board system shall be kept intact for the educational system, and that principal departments other than educational systems shall be headed by single executives.

Is there not some way that we can have a test vote?

THE CHAIRMAN: I do not know which group you refer to now, when you say the minority. That is not the intention of Delegate Maurer.

Delegate James.

DELEGATE JAMES: May we take a vote?

THE CHAIRMAN: May the Chair explain at least what it thinks the situation is and how we can quickly move to a vote and decide the issue?

At the present time, the amendment to the amendment, if adopted, under the statements as to the intended meaning of the language, would have the effect of providing that the educational institutions, the state public school system and the boards of higher education, institutions of higher education, should be headed by boards and the legislature would have no right to change it, but that as to other principal departments, they would be headed by a single executive, unless the legislature provided otherwise.

If you desire to have the Board of Education, or the head of the department of education freed of any control by the legislature, but desire the legislature to have control to decide whether other principal departments should be headed by a single executive or by a board, you would vote for the amendment to the amendment, and then vote for the amendment as amended.