

1 escape religious coercion where they could escape an
2 established church, a church sometimes not only establish-
3 ed, but under the control of the government.

4 I want to continue with a few notes speaking
5 against the amendment and for the language that we
6 have adopted.

7 There are those who say today that what
8 Thomas Jefferson meant by his classic phrase "separation
9 of church and state", what he meant then is not important
10 in today's world, but a quick glance at many of the prob-
11 lems that we have will reveal to us that what Jefferson and
12 Madison lead the country to adopt and why they did it and
13 what they intended by it can be very helpful to us as
14 we decide today whether we shall continue this unique
15 contribution of America, that is to say, the separation
16 of church and state.

17 Now then, if we look at a brief but accurate
18 history of a picture of American education, we will see
19 that the public school system started because the people
20 wanted their children to be familiar with the Bible.
21 Then as soon as vast numbers of immigrants began to