

1 amount that would be demanded that every student within
2 the State of Maryland have spent on him, and I am almost
3 certain that in dollars and cents the demand when we talk
4 about equal educational opportunity would be no more dol-
5 lars be spent on one child than another. I think the
6 educational system ought to be free to determine what
7 each child needs in order to achieve his maximum poten-
8 tial capacity, and then spend the dollars in that way. It
9 means you may have to spend a thousand dollars on one
10 child, or series of children in certain economic or
11 cultural levels, you may have to spend five hundred on others,
12 but I think this ought to be freedom without reference to
13 the misleading phrase such as equal educational opportunity
14 in the Constitution.

15 This past June I had the good fortune of spend-
16 ing ten days, including working Sundays and evenings in a
17 workshop comprised of educators from all parts of the
18 country; and one of the things we dealt with was the ques-
19 tion of educational disadvantages, and it became quite
20 clear in that workshop that one thing that the educational
21 systems throughout the United States failed to do was to