

1 I have to stop when we aren't quiet. This might lose a  
2 vote, I think. If the teacher stops, the children get  
3 quiet. They listen. We know that the three R's are not  
4 enough in our present system, and we have enlarged on  
5 this. We have included art, we have included Xeroxing,  
6 and this takes us all the way down to the next-to-the-last  
7 letter in our alphabet. This is in the vocational field,  
8 and I think that this gives you another cross sectional  
9 view of what we are doing in our present system of educa-  
10 tion in Maryland.

11 THE CHAIRMAN: You have one-half minute.

12 DELEGATE D. MURRAY: That will give me time  
13 enough to wind up with a story that I think you will enjoy.

14 In one of our fourth grade classes we had a  
15 young man who could never sit in his seat, and we have  
16 many of those young people; but he was being taken care of  
17 by not being tied to that seat as might have happened a  
18 few years ago. He was given a chance to go and paint a  
19 picture, et cetera, but one day he was very interested in  
20 what had happened. The teacher was teaching the zones,  
21 the torrid zone, temperate and frigid zone. She had