

1 elevate these laws into constitutional provisions. To the
2 contrary, the numerous and also conflicting theories of
3 education which have been and are presently being advanced
4 throughout the State and the country dictate to us in this
5 Convention that the doors should be left open for new
6 thinking and fresh solutions to continuing problems, and
7 the problems of tomorrow may well require governmental
8 action unthought of today, action that may be foreclosed
9 by the establishment of the educational authority advocated
10 by the majority.

11 I would point out to you that the model State
12 Constitution, in just five lines, deals with the subject
13 of education which it recognizes as having preeminent
14 importance. The Constitutional Convention Commission's
15 draft was stated in two sections, and contained none of
16 the detailed administrative structure we find in the
17 Majority's recommendation.

18 THE CHAIRMAN: Your time has expired, Delegate
19 Singer.

20 DELEGATE SINGER: I ask you to defeat this
21 structured establishment of the educational status quo.