

1 ask that any one program or method be frozen into educa-
2 tion.

3 The basic concept that has made a difference
4 in European education and in ours has been the policy of
5 having boards of education and on the State level, this
6 is extremely necessary, and a policy for the Constitution.

7 The papers talk about educators. Boards of
8 dedicated people who study education keep the power in
9 the hands of the people, and this is not giving it to the
10 educators.

11 The day of the rubber stamp board is gone, but
12 educational interests are fighting a defensive rearguard
13 action on a State-by-State basis against a nationwide move-
14 ment with a well entrenched philosophy. While we have
15 all been worrying in education about the dangers of Federal
16 control, either real or fancied, we have ignored the
17 possibility that the control of education is being
18 threatened at the State level. The advice that is being
19 given to governors, and I will also say constitutional
20 convention delegates, about the organization of State
21 governments and about financing State services is coming