

1 carry this to its logical extreme, the University of
2 Maryland makes no case whatsoever by citing this authority,
3 because it has the very thinking that is recommended in
4 this booklet.

5 Now, secondly, and more importantly, when con-
6 sidering the community colleges and the State colleges,
7 certain standards are set out in here for what types of
8 institutions should be given this statutory or constitu-
9 tional autonomy, and I will read from a footnote on page
10 30: Some State-supported institutions because of in-
11 adequate staff or the inability to guarantee a program
12 and staff of excellence may not be prepared for legal, I
13 repeat, legal autonomy, but ⁱⁿ all cases autonomy should
14 be the ultimate objective, and States should actively
15 work to strengthen the managerial and educational
16 capacities of smaller institutions so that they can assume
17 their place as institutions of higher learning worthy of
18 the name.

19 Now, in addition to not being authority for
20 the principle of the constitutional autonomy, the report
21 makes it clear by this language that it is simply not