

1 details of them because I think they are contained in
2 pages 3, 4 and 5 of the Minority memorandum, but the point
3 is that the language has never appeared in any constitu-
4 tion of any State of this Union. No one really knows what
5 it means, although the Majority has indicated that they
6 know at least one specific application of it.

7 I would like to close this part of the discus-
8 sion by just mentioning that the proposer of this language
9 really was Dr. James Coleman of Hopkins University who
10 wrote a very famous report last year for the Federal
11 Office of Education titled The Quality of Educational
12 Opportunity; and I suppose that this would be a source, a
13 piece of source material if language like this were
14 adopted. He said, in some what the difficulties and com-
15 plexity of any solution derived from the premise that our
16 society is committed to overcoming not merely inequality
17 in the distribution of educational resources, classrooms,
18 teachers, libraries, et cetera, but inequality in the
19 opportunity for educational achievement; this is a task
20 far more ambitious than has ever been attempted by any
21 society, not just to offer in a passive way equal access