

1 whose economic status might force them to leave high
2 school before graduation to find a job.

3 I submit this is an accurate report. This is
4 exactly the basis upon which this language was adopted
5 by the Committee, and while favoring the principle, the
6 Minority does not feel especially in view of the fact that
7 no testimony was elicited from witnesses on this point,
8 to rush headlong into such a commitment; and I must take
9 exception with Delegate Wheatley when he says the Com-
10 mittee rejected this interpretation.

11 We agree with the Majority that any language
12 about antidiscrimination in education is repetitive and
13 unnecessary in this Constitution. By means of Amendment
14 3 to R and P 1, we have adopted overwhelmingly a proposal
15 that no one in the State shall be subjected to discrim-
16 ination by the State.

17 This certainly would apply to education, and
18 we feel that any repetition of this point would be unneces-
19 sary.

20 Now, this language, equal educational oppor-
21 tunities, presents many problems. I will not go into the