

1 Delegate Schloeder.

2 DELEGATE SCHLOEDER: Delegate Wheatley, in
3 Section 2 of the majority report you mention equal educa-
4 tional opportunities. Is it the intent of the majority in
5 this sense that equal will mean uniform?

6 DELEGATE CLARK: Delegate Wheatley?

7 DELEGATE WHEATLEY: Quite the contrary. We
8 negate this concept as not being true equal educational
9 opportunity at all if I understand your question correctly.
10 We go just the opposite and say you have to measure the end
11 product and not the input. We have to measure what are the
12 results, not merely in the sense of books provided and
13 dollars spent.

14 DELEGATE CLARK: Delegate Schloeder.

15 DELEGATE SCHLOEDER: One other question. Sec-
16 tion 4, could you further clarify for me under your pro-
17 posals the relationship between the State Boards of Educa-
18 tion and the local boards? I am thinking specifically of
19 the ability of local boards to initiate programs, for
20 instance in Baltimore City special ghetto schools, or in
21 a city, community type schools?