

run dry. I want my youth advisors to be totally immersed in the political experience and totally informed. I want them to see not only what they're up against but what we're up against; and then to recommend a workable solution.

Let me give you a test example. How can the State build more dormitories, hire more teachers, add more courses to a college's curriculum without more money available? *Raise taxes?* This may discourage industrial development; which in turn cuts back employment; which in turn lowers personal income and income taxes; thus, decreasing total revenue available for higher education. *Raise tuition fees?* This hurts worst those students that need help most. *Divert funds from other areas of State spending?* Fine, what cuts would you pick — health, welfare or public safety?

This gives you an idea of the scope of the problem. Everything is interrelated. No conditions are fixed or static. It is as the poet John Donne wrote: "No man is an island, entire of itself; every man is a piece of the continent, a part of the main; if a clod be washed away by the sea, Europe is the less"

Today, as you plunge into the Police-Community Relations Institute, you will face comparable challenges. And hopefully, you will emerge with some fresh ideas and plans for concrete action. You can do things to improve your community right now. You can be an extremely effective citizen even before you're old enough to vote. Specifically, I believe there are several tangible things which you and only you can do.

One. You can begin today a dialogue with law enforcement officials where you listen to their problems as well as discuss yours. A lot can be learned through truthful, thoughtful conversation and no plans or programs are going to succeed without genuine understanding.

Two. Do not let the dialogue end after one day. This is a beginning but only a beginning and your efforts, no matter how honestly inspired, will not be fruitful without follow-up. I suggest that you explore practical ways to continue communication and cooperation today. Perhaps you could establish what we might call the "adopt-a-cop" plan. Many school service organizations support a foster child in a foreign land. In some cases they contribute funds for the child's welfare, in other cases they simply exchange letters; in most, they do both. The foster child program promotes international friendship and understanding.