

that the higher educational institutions of my State have devised, and are continuing to experiment with, a variety of programs and projects to meet this problem.

We are taking a serious look at current curricula and developing a new set of intellectual and academic priorities which will prepare our undergraduates not only to function in but to contribute to their communities. Particular emphasis has been placed upon creating curricula in fields where professional personnel shortages are acute and in areas that the academic community has long neglected — such as law enforcement and police science.

In teacher education we are moving to institute attitude training as a coequal partner of academic learning. The knowledge explosion is so great that we cannot aspire to teach secure, technical truths but we can provide our youth with the attitude to adopt and the aptitude to learn through a mastery of the learning process. We are also preparing our teachers to address the immediate social and environmental problems of our day within the context of classroom routine. Prejudice and pollution, crime and delinquency, narcotics and sex can be handled skillfully and sensitively if our teachers are properly trained.

Finally, in Maryland, State government has won the cooperation of the academic community in the creation of a Graduate Corps which will unite graduate and undergraduate classroom work with work experience in State administration. It is our hope that by providing opportunity and exposure we will attract more of Maryland's talented students to careers of public service.

This naturally leads into the third element of collegiate quality — involvement in and contribution to the immediate community. Each campus has the potential not only to cultivate its students' intellects but to bring culture and thought stimulation to the total mature community. By sponsoring informal lecture series, art shows, concerts and theater productions, the college can become the cultural patron of the community.

At the same time political, social and economic researchers can gain by using their communities as living laboratories — and in turn their discoveries may well bring increased insight, progress and reform to the community.

Florida Memorial College has a great opportunity to create those qualities as it constructs its new campus; and I would hope that it would use this hiatus in its historical development to consider what