

A. I think it would be very helpful for university students to participate more fully in the general obligations and decisions involving the conduct of university affairs. It's always been my feeling that when people are involved in the solution to problems and accept the responsibility for contributing to the solution that they act more responsibly. So I think it would be a good thing for the students, and I think it would assist the college authorities to a great extent in meeting the problems that they face and in being provided with a look from the other side. Perhaps the students will contribute a great amount of information that you wouldn't see as a university official.

Q. Governor, would you say that most of your information regarding the statement you made about problems of student conduct in schools is — very “sketchy” was the word you used. How come you haven't done some further investigating before announcing your feelings about this, to make sure that these situations really do exist?

A. Well, I think I'm responding fairly quickly. I haven't been receiving this information for a long period of time. Actually, it's only been over a period of the past two or three months that these reports have become more prevalent to give me this concern; and of course Senator Dorf's great concern in this area, in our conversation yesterday, was so persuasive on me that we had to do something fairly quickly about it at this point.

Q. What exactly did Senator Dorf tell you? What is his documentation?

A. I think you ought to ask him about his own matters. I didn't take the information down. He has quite a bit of information on it. I think most of it has already been presented to the media.

Q. Your office is actually making a study of the problem. What's the course of that examination?

A. Well, it's my feeling that the State Superintendent of Schools has very broad powers to set policy, administrative policy, within the school system. And it's also my feeling that, while we can't wholly control juvenile delinquency, we can exercise substantial control by making certain that we adopt the best possible structure within our system and by assuring that teaching professionals are thoroughly and completely and clearly instructed about how to handle these matters and to assist in curtailing them.

Q. You don't think the fact that he doesn't take his children out of that school and put them in private school has anything to do with his statements, such as the one about barbaric conduct?