

A totally new educational pattern, an enriched set of intellectual priorities must emerge — one that can respond to the anxieties and pressures of our era, that can accommodate both the knowledge and population explosion. We are challenged to develop and support a vastly-improved and more appropriate educational system, one which preserves the best of our past yet provides for the new intellectual and psychological needs. This ability to adjust and adapt our total educational system to give each child "the wish to learn," the aptitude and appetite to continuously learn, is a weight that counts very much.

Attitude training should be instituted within our school system as a coequal partner of academic education. Today's children must recognize that education is not an isolated process but a continuing one. Our students should be encouraged to relate to society in a positive manner. Increased emphasis should be given to instruction covering our *immediate* social and environmental problems. Prejudice and pollution, crime and delinquency, narcotics and sex should be approached frankly, honestly and promptly by our public schools. Early attitude education can help control prevalent domestic problems. Exposing our children to the challenges of our society, stimulating our students to think constructively and critically, will encourage them to be great citizens, to recognize their vital role and stake and responsibility in the community. A continuous review and revision of our curricula to embrace attitude training alongside the classic three R's is a weight that counts.

Greater emphasis, recognition and investment in particular areas of education are essential. In our technologically sophisticated society, in our complex economy that thrives on calculated obsolescence, a vastly improved, industrially-oriented vocational education will become increasingly important.

The necessity of compensatory education was dramatized all too vividly this summer when violence erupted in seventy-six American cities. We cannot afford to deny or delay measures which will propel the child of a deprived environment into the American mainstream. We cannot negate or neglect the truth that a certain segment of our society requires a better than average educational experience to compensate for a worse than average environmental background.

Adult education will become imperative to prepare the majority of our citizens to keep pace with the rapid rate of scientific change. Our public schools, community colleges, and ETV must be ready to accommodate this increased demand.