

6. A special, emergency grant of \$5 million for Baltimore's inner city schools was included in the fiscal reform legislation.

7. All faculty salary scales were increased at both our State colleges and the University of Maryland.

8. A \$10 million capital construction grant was appropriated specifically to expedite Maryland's community college development.

It doesn't take an expert in the new math to calculate that to date we're batting 1000. Your legislators and your Governor have placed the priority they pledged upon education — and delivered the programs. This recognition of responsibility transformed to effort and then to achievement is a weight that counts.

The second weight is investment. The over \$70 million in additional State aid to education is the greatest single increase in Maryland's history. It is, in fact, better than four times greater than any past record. This commitment of State revenue reveals your government's confidence in education as the single greatest force to solve our collective problems, to fulfill our individual potential and aspirations. This massive allocation can be regarded as your government's tangible affirmation that education is the most profitable investment society can make and the richest reward it can confer.

The third weight that counts is the increased financial participation of the Federal government. Among the founders of our nation, no man appreciated education's importance to representative democracy or advocated its cause more vigorously than Thomas Jefferson when he wrote: "If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be." Half a century later, President James Garfield echoed Jefferson's faith when he said: "Next in importance to freedom and justice is popular education, without which neither freedom nor justice can be permanently maintained."

Yet the Federal government has been constrained to confer and the State government has been reluctant to accept Federal funds for education. For we were also heirs to another Jeffersonian principle which equated Federal aid to education with Federal control of education. Actually the precedent of Federal aid is documented as far back as the Northwest Ordinance of 1787. The Morrill Act of 1862 established the still-important, still-independent Land Grant College system.

The importance of education to our nation's security, prosperity and progress has caused this traditional fear to decline if not disap-