

Finally, we cannot deny or discount the important relationship between education and economic expansion. A recent nationwide survey indicated that economic development is directly linked with the availability of essential services. It is not the relative tax structure of a state but its services that predicate large scale investment. A solid transportation network, water and sewer facilities, educational and manpower training opportunities are the primary requisites.

In recognition of this critical link between service and development, the State of Maryland has this year taken unprecedented action to assure prosperity and progress. The 1967 General Assembly has authorized the construction of three additional bridges across the Chesapeake Bay and a second tunnel beneath the Baltimore Harbor to enhance our transportation system. State aid to the political subdivisions to expand and improve water and sewer service this year *tripled* the efforts of any previous administration. Fiscal reform provided over \$70 million in *additional* State aid for education. Increased appropriations enabled Maryland's State colleges and University to raise faculty pay scales. Capital construction appropriations for Maryland's institutions of higher education totaled more than \$25 million for the 1968 fiscal year. A swimming pool and addition to the gymnasium will be built on the St. Mary's College campus as a result.

It is clear that our investments in higher education do not benefit the college or the student alone but both of these as well as the total community and region and State. As St. Mary's College develops, so shall Southern Maryland — as Southern Maryland thrives, so shall St. Mary's College. The prospects for both are bright. The Tidewater lands of this region, rich in soil, beauty, and history, are ripe for commercial, industrial and residential development. But topography alone cannot assure prosperity. The same Daniel Webster who so eloquently defended Dartmouth College realized that education was the ultimate resource when he said: "Knowledge is the great sun of the firmament, life and power are scattered with all its beams."

In its light, we must think and act. With disciplined knowledge, we can preserve our past, capitalize upon our present, and invest in our future. We must work toward building a St. Mary's College campus and restoring old St. Mary's City, where the strength of twentieth century architecture can tastefully mix and merge with that of the seventeenth century.

This campus can be an example and inspiration for all that is great and good in Maryland, a tangible, structural symbol of all we value from our past — all we hope for in our future.