

for acquisition and development, and an additional \$6,000,000 expenditure is programmed for future construction. Before this program progresses, a clear understanding between the State and the Department of the Interior must be reached.

The Master Plan for the development of Assateague State Park, which was completed prior to the National Seashore authorization on September 21, 1965, has been recently modified and updated to facilitate integration of the park and the Seashore. In considering the total recreation complex, the State now finds that additional land is necessary to meet the recreation demands in this vicinity.

Maryland, therefore, is interested in exchanging property as authorized in Section 2 (b) for in acquiring or leasing Federal holdings under the provisions of Section 3 (b), Public Law 89-195. The State intends to utilize this property for intensive development, primarily for camping and day use, thereby permitting the National Park Service to leave the maximum amount of the Seashore in its natural condition. This concept is compatible with the National Seashore Act.

It is my opinion that the joint development of the Island by the State and the National Park Service will contribute materially to meeting the public demands for quality outdoor recreation opportunities and will best serve the public interest of the citizens of Maryland.

I am confident that the State of Maryland and the Department of the Interior can reach a clear understanding regarding the planning and management of Assateague. We are both in agreement that Assateague Island has tremendous potential and I am certain that we both look forward to the day when this potential can be fully realized.

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#### NEWS RELEASE AND STATEMENT ON TAX REFUNDS FOR BASIC EDUCATION

October 6, 1967

Governor Agnew said today he believes public tax funds for education should be restricted narrowly to basic education in the public schools, and not provided for such ancillary services as transportation, sports and cultural television.

"If we are to continue to provide tax dollars for these extensions of education, which have grown up around the public school system