

basic skills. Adult education will become an imperative for the majority of our citizens in a rapidly changing, technologically sophisticated society. Three areas present the best potential to fulfill this need — expanded utilization of public school facilities, the community college and educational television. State and local governments must capitalize upon the possibilities of all three through increased investment and imaginative innovation.

*Four:* We must become more flexible and daring in policy so that our schools express the same appetite and attitude for change that we seek to engender in our students. New intellectual priorities should justify and generate new programs. Increased emphasis should be given to providing information which relates to our *immediate* social and environmental problems. Prejudice and pollution, crime and delinquency, narcotics and sex should be approached frankly, honestly and promptly by our public schools.

*Five:* Vocational technical education, although half a century old, has failed to be fully appreciated or exploited. We must debunk the old myth that our vocational schools exist only for children with limited aspirations and abilities. For in our technologically sophisticated society, in our complex economy that thrives on calculated obsolescence, the exact reverse is true. It is the skillful student who will require and seek a vastly improved, industrially oriented vocational education. This new assumption demands that we ascribe new emphasis and apply new resources to our vocational schools.

*Six:* The necessity and importance of compensatory education was dramatized all too obviously this summer. We cannot afford to deny or delay measures which will propel the child of a deprived environment into the American mainstream. We cannot negate or neglect the truth that a certain segment of our society requires a better than average educational experience to compensate for a worse than average environmental background.

*Seven:* Even our traditional academic education is subject to scrutiny. The prevalence of student discontent, hippy enclaves, undergraduate use of L.S.D. are manifestations of alienation caused by a degree of unreality and inappropriateness in our school systems. Somewhere along the line we have failed to impart and reinforce cherished values. We must come to terms with our school population explosion and revitalize academic education so that we can reach the student as an individual, encourage responsibility, stimulate the desire to be a great citizen.