diminish narcotics use. A thorough training in the importance of public safety can create an insistence on law and order, and a respect for those who enforce it. Sex education is our best means to reduce illegitimacy, to combat venereal disease. Sanitation, hygiene and the conservation of natural resources must be emphasized if we are to preserve our economic prosperity and, in fact, perpetuate the human race.

Education must develop an attitude and an aptitude to confront all these problems within our children, if they are to survive and serve well our communities as citizens. This is the most meaningful intellectual priority — for the state of mind directs and disciplines the knowledge absorbed.

Thus we arrive at the last question — what are the roles and goals of the public school system? Obviously, it is the latter — the goals — which will dictate the roles of our schools?

Our goal is to provide that training which will enable our students to function at their full potential in the world in which they (not we) live.

Our role is to provide present programs and plan future facilities to achieve this objective. I would like to propose twelve specific ways in which we can better fulfill our role and achieve our goal.

One: We must review and revise our curricula to include attitude training, to guarantee that existing academic courses and textbooks are current, and that each subject is taught to emphasize philosophy as well as fact. Programs should be introduced that develop attitude as well as aptitude to encourage a mastery of the learning process rather than memorization.

Two: We cannot assume that this is an isolated process nor that having once reviewed and revised our curricula we have accomplished our objectives. This is a continuous and constant project due to the rapid rate of changing conditions and the knowledge explosion. Therefore, each School Board should contemplate the development of a continuous curricular evaluation program conducted by professional personnel.

Three: We must accept the need for continuous education and accommodate it within our public school system. We must recognize its increased importance in our long range plans. Adult education, within the next decades, will no longer be limited to a fringe benefit of an affluent society nor regarded as a remedial expedient to upgrade