It is time to take inventory of our party philosophy and throw out such stock anachronisms as spending per se is bad or Federal aid per se is always suspect if not always evil.

We must build a modern Republican philosophy to deal with a modern market and have it represented by modern Republican salesmen. Most important of all in my "get tough and win" book is to begin distinguishing between good Republicans and good Republican candidates.

Let us award our plaques and ribbons to Republicans who work and have worked hard to serve our party but reserve our nominations for those — and only those — who by defeating Democrats, serve our party best.

If we do this we will win and without victory all the arguments over party philosophy, all the labors of the party faithful are meaningless. The realization of philosophy and the rewards of principle are predicated upon power and our victory in 1968 is the prerequisite to power.

The vote we need to win is in the city and the suburb. It is in the mind of youth, and in the possession of people who call themselves Independents and Democrats. But most of all the vote is in the heart, and when I say "Nelson Rockefeller for President" — in your heart, you know I'm right.

ADDRESS TO MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, WASHINGTONIAN MOTEL, GAITHERSBURG

September 28, 1967

Albert Einstein once defined education as "that which remains after you have forgotten everything you learned at school" and while this facetious remark by the profound physicist does not reveal the total subject, it does embrace its essence.

For education is neither the memorization of a mass of inert facts nor the acquisition of a diploma. It is not simply a procedure of rote or a process of limited duration. It is infinitely more than a product and definitely more than a passport to a higher income bracket.

The goals and glory of education were perhaps best defined by Joseph Addison when he wrote: "Education is a companion which no misfortune can depress, no crime can destroy, no enemy can