

Once again, please accept my sincere thanks and deep appreciation for the invitation to come here today. I hope that the time you have spent in this school will enrich your lives and endow you with qualities that will assure you a future of health, happiness and prosperity.

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ADDRESS, MONTROSE SCHOOL FOR GIRLS

REISTERSTOWN

December 4, 1963

Thank you Mrs. Kaufman, Dr. Thalheimer, Mr. Hobson, Miss Frederick, members of the Board of Managers and members of the staff of the Montrose School for Girls, ladies and gentlemen:

I am grateful to the Superintendent and the Board of Managers for inviting me to take part in these ceremonies in which we dedicate the new facilities for the Montrose School for Girls. The buildings which have been erected here symbolize the deep interest the State of Maryland has in the well-being of its youth; as such, they are a source of great pride to me as the chief executive of the State. May I say, in gratitude to the Department of Public Welfare and the Board of Managers of the Montrose School for Girls, that I am highly honored to have this building named for me. I shall strive to prove myself worthy of that honor.

For a great many years, I have observed the excellent work that this school has been performing for the delinquent children of Maryland. The girls who have been sent here have a wide range of social and personality problems. And thus, the staff of the school is called upon not only to perform the very difficult task of helping each of these girls, but also to make the vital decision as to when these children are ready to be returned to their home communities. I have been aware also that the Barrett School for Girls had been operating under a handicap because of its limited and obsolete physical plant. And so, it is with great pride that I point to the difference between this new facility and the old Barrett School. It is my sincere hope that all of you will avail yourselves of the opportunity, at the invitation of the Board of Managers, to tour this new plant.

The girls who will be using these buildings will be attending school, and each will require a highly remedial and special educational program. Therefore, the school building in this facility will provide an invaluable tool in the planning of a proper program for each girl. May I point out,