

the educational structure, has been replaced in most states by the four-year teachers college. The teachers college in turn is now disappearing. In many states these institutions have become state colleges, serving regional educational demands while retaining the original responsibility of educating teachers. In several states teachers colleges have been designated as 'state universities'. Meantime, state agricultural colleges, or state colleges as many are called, are becoming universities."

Well, this question of organization in Maryland today remains largely unresolved. At the request of the General Assembly, however, I have appointed another *commission* which is now studying the broad field of public higher education in the State. I have every confidence that this Commission, headed by John Curlett, President of the Baltimore City School Board, will *chart a course* for the expansion of public higher education in Maryland on a coordinated, efficient and economical basis. Meanwhile, we will continue to meet our year-to-year needs with the *orderly expansion of the University of Maryland*, Morgan State College, the state teachers colleges and the other institutions operated by the State.

Broad steps were taken this year to encourage the establishment of *junior colleges and to improve the State's scholarship program*. One bill enacted by the General Assembly this year commits the State to pay one-third of the cost of operating the junior colleges of Baltimore City and the counties. Another authorizes the State to borrow \$5 million to assist the city and the counties in the construction of new junior college plants. Also enacted at this session was *legislation creating 600 new State scholarships for colleges and universities within the State*. Unlike previous State scholarships, the new ones will not be assigned to designated schools, but instead those to whom the scholarships are granted will be *privileged to choose a college or university within the borders of the State*.

The burden of our task in State government, as I indicated earlier in this discourse, is eased by the knowledge that we may expect the continued cooperation of Washington College and the other private institutions of Maryland in our undertaking. I am advised that most of them, just as you are here, have plans for expansion to accommodate at least a part of the anticipated heavy influx of students in the years ahead. In this connection, Maryland has been most fortunate in the interdependence and close association of public and private colleges and universities within its borders.

An interesting point in the history of our State—a point with which