

sibility of the University, moreover, to provide properly trained teachers and broad-gauged thinkers and doers in the other occupations and professions. This is a tremendous task, but a task we must bear with as much courage as we can muster and as much determination as we can command. It is a source of great gratification to me that this desire on the part of the people of Maryland to support a good program of higher education has manifested itself in action and not mere words.

During the two and a half years which I have had the honor to serve the people as their Governor, I have seen the operational budget of the *University of Maryland* expand by more than \$6.5 million. The first budget I presented to the General Assembly, some two weeks after I was inaugurated, called for an appropriation of \$28,692,591, which was a 9.1 per cent increase over the appropriation for the preceding year. For the year following—the budget under which we are currently operating—the total appropriation was \$31,707,504, which represented a 10.5 per cent increase over the year before. And my third budget, recently approved by the General Assembly, authorizes an expenditure of \$32,932,506, which is a 3.9 per cent increase.

This conviction we have that money invested in our institutions of higher learning will yield returns in human progress and social betterment is evident, likewise, in funds we have authorized for capital improvements at the *University of Maryland*—funds with which this building was erected. In the budget for the 1960 fiscal year—my first—\$3,089,100 was authorized for buildings and other capital-improvement projects at the *University of Maryland*. This, it may be remarked, was 21.9 per cent of the entire capital outlay of the State for that year. For the year in which we are now operating, \$3,089,100 in capital funds, or 25.2 per cent of the total for the State, were approved. And for the fiscal year which begins next July 1, we have authorized for capital expenditure here \$4,341,300, or 23.9 per cent of the State total.

Perhaps I should apologize for the statistics. Someone has said that speakers use statistics like drunken men use lampposts—for support rather than illumination. I assure you that I have used them here to shed light on a healthful condition that prevails in our State—an unshakeable belief on the part of the people in the positive value of higher education.

For the State of Maryland and its people, I greet you on the occasion of this dedication.