Towson State U. 'o offer Continuing Studies program

Towson State University will offer a variety of graduate and undergraduate courses this summer through its division of continuing studies which registers all part-time day and evening students.

Anyone may register for a continuing studies course. Students who wish to be admitted to pursue a degree must, however, make an appointment with an academic advisor. Those who do not possess a high school diploma or the equivalent may be admitted following successful completion of 12 credit hours.

Financial aid is available through a number of programs, including the Presidential Scholars program which is designed to attract outstanding Maryland high school students to Towson State.

In addition to receiving stipends, presidential scholars are offered specialized courses and individually - tailored seminars during their years as undergraduates. Financial aid is also available based on need.

Towson also provides a wide range of student support services including the Student Day Care Center, the Counseling Center and the Study Skills Center which offers individual tutoring in over 100 courses currently offered at Towson.

In addition, walk-in clinics have been established in mathematics, sciences, business and economics.

The division of continuing studies also administers the College in Escrow program, the Creditor for Prior Experience program, the Directed Independent Study program and the Second Bachelor program.

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In order to better serve our readers and advertisers, the AFRO-AMERICAN NEWSPAPERS requests that you take a few moments to complete this questionnaire. Your responses will help us to make improvements for future Special Supplements like Teacher Recruitment 1980.

Please complete and return by May 1, 1980

READER SURVEY

Age _____ Present Address: City _____

Are you presently a Teacher yes _____ no _____ **School District** _____

unemployed _____

Last grade of school completed: Please circle
High School: 1 2 3 4 **College:** 1 2 3 4 **Grad.:** 1 2 3 4

Degree received: yes _____ MA _____ BA _____ PhD _____
no _____ MS _____ BS _____

How long have you been employed? _____

unemployed? _____

Field of study: _____

Field of work: _____

Career goal: _____

Are you currently looking for a job or thinking of moving to a new one? yes _____ no _____

Would you consider relocating to another state to accept a new job? yes _____ no _____

If yes, area preferred for relocation: _____

This is the 12th year Teachers has been published. Have you seen previous editions of Teacher Recruitment before? yes _____ no _____

If yes, did the recruitment advertising help you in your job search? yes _____

or choice of school? yes _____ no _____

Did the articles help you? yes _____ no _____

Did you apply to a college or school as a result of an advertisement in Teacher Recruitment Planning? yes _____ no _____

If yes, did you:

Get response from college or school?	Coll. _____	School _____	yes _____	no _____
Schedule an interview?	Coll. _____	School _____	yes _____	no _____
Secure position/gain admittance?	Coll. _____	School _____	yes _____	no _____
Relocate to secure position or attend school?	Coll. _____	School _____	yes _____	no _____
Reject offer for another position or school?	Coll. _____	School _____	yes _____	no _____

Do you have experience or educational background in:

Bi-lingual education yes _____ no _____

Special Education yes _____ no _____

Physical Therapy yes _____ no _____

Do you, or a member of your immediate family have a subscription to one of the AFRO-AMERICAN NEWSPAPERS? yes _____ no _____

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Thank you for your cooperation. All responses will be confidential, and are only used to help us help you, the reader.

Look out for our "Career edition in May 1980" and tell a friend about our Special Supplements.

If you think you are qualified for a position advertised in this publication apply! The companies are evidently looking for promising minority applicants. If a particular program at one of the colleges shown here interests you, contact the admissions director for more information.

Please clip out survey and mail as soon as possible to:

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Salary increases faster in the Southern states

ATLANTA — Faculty salaries in public institutions in the South are gaining on the national averages, according to a recent analysis by the Southern Regional Education Board (SREB).

In 1974, faculty salaries in the South were 16 percent lower than in the nation; by 1979, the gap had been reduced to 7 percent.

Faculty salary increases averaged 7 percent in the South and 5 percent in the rest of the nation annually between 1974 and 1979.

Meanwhile, inflation as gauged by the Consumer Price Index grew an average of nearly 8 percent per year.

SREB President Winfred L. Godwin observed: "Gains in Southern faculty salaries are a reflection of the added emphasis these states have given to higher education for more than a decade.

This commitment is demonstrated by the South's 300 percent increase in state appropriations for operating higher education between 1968 and 1978, compared to the 250 percent increase nationwide.

Thus far this year, 1980 - 81 requests for faculty salary increases range from 6 to 10.5 percent in governors' budgets in those Southern states now in legislative session. A variety of approaches are being proposed to fund and distribute the faculty pay raises:

In **Tennessee**, the governor requests a 6 percent faculty salary increase with longevity bonuses for faculty similar to those granted state employees, and proposes tuition and fees be increased to produce 40 percent of the funds required for the raises.

In **Virginia**, the governor's budget raises salary levels for each year of the biennium by 6 percent for those institutions with salary averages above those of similar "benchmark" schools and 7 percent for institutions below their "benchmark."

The **Kentucky** state higher education agency has recommended to the governor that salary funds be increased 9.5 percent and that additional funds be provided to bring faculty salaries up to those in selected institutions in other states.

In **Georgia**, the governor's budget proposes an 8 percent increase in salary funds to be distributed on a discretionary basis by institutional administrators and a 2.5 percent across - the - board raise for all faculty.

For public four - year institutions in 1978 - 79, the regional average salary was $19,440 for the 9 to 10 month academic year. But this overall Southern average masks differences among faculty ranks, among institutions, and among academic fields. Here are some examples:

Full professors in **doctoral institutions earn** $4,000 more than professors in other four - year colleges. The differences for the other ranks are less than $2,000.

Law, engineering, business and the natural sciences lead the way in being well above the regional average for all non - health fields. (Salaries for health fields generally are much higher than average, and were not included in this analysis.)

The humanities, foreign languages, and education are well below average.

In Southern land - grant universities, the average salary was $19,906. Law was nearly 42 percent above this figure, while the humanities were 13 percent below.

In disciplines where the faculty salaries are higher than average, such as engineering, there is usually a higher proportion of faculty in the upper ranks — professor and associate professor — because of the lower supply of and greater demand for these kinds of faculty.

This greater demand comes from both inside and outside the academic world.

Nearly 80 percent of law and engineering faculty are professors or associate professors, but among foreign language and humanities faculty, only 53 percent have positions in the upper ranks, according to David S. Spence, SREB research associate.

Another influence on overall faculty salaries continues to be whether the faculty member is a man or a woman. Looking at all faculty nationwide, the difference in salaries paid to men and women is about $4,000.

This is due to the greater proportion of men in the higher, better paying ranks.

The economic statu faculty also depends the ability to supplem their base salary w other income, wh many do.

On the averag faculty members can expected to make additional 10 to 15 p cent of their basic 9 to month salary, usu through summ teaching, consulting, speaking fees. Howev the range of these ad earnings varies grea

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