Delaware State is involved in community

Delaware State College, Dover, Del., is meeting today's challenge to youth by offering a four - year liberal arts education and through its career planning and placement services.

The department of sociology, urban affairs and social work has an internship program. This serves a unique partnership between the college and the community.

On the one hand, students receive academic credit for off - campus work. On the other hand, the citizens of the state receive low - cost, top - quality service from qualified pre - professionals in sociology, social work, and urban affairs.

Citizens looking for someone to cut governmental red tape have been helped by DelState interns at the Governor's Office.

Businessmen looking for ways to improve the corporate climate in Delaware have gotten their views in print by way of surveys developed and administered by DelState interns.

Low income people, interested in living in public housing, have gained occupancy with the help of Delaware State College Interns.

Mothers in day care centers have seen the quality of their programs improve as the result of suggestions by interns. The list is endless.

But the impact of the program is the same: people experience the skills helping in caring, planning, and administering which DelState students acquire at the college and bring to the community.

The program, coordinated by Greg Scott, an urban affairs professor, allows students to develop detailed descriptions of learning objectives. They are matched with agencies of their interest with whom they develop service - learning contracts.

The State of Delaware and the Middle - Atlantic States need more nurses prepared at the Baccalaureate level to meet current and projected needs for services to people.

The program began in January, 1975 and was funded by HEW. The first graduating class pinning ceremony was held Jan. 19.

All ten members of this graduating class passed the State Board of Nursing Professional Licensing Examination.

Ms. Gwendolyn Braxton, director, Department of Nursing, states, "These students who had to endure many growing pains associated with the development of a

(Continued on Page 17)

Dr. Luna I. Mishoe
Pres. Delaware State

Member of the first nursing class at Delaware State College.

Delaware State College today

with the knowledge of present PROGRESS. And the continuing HOPE of the past Delaware State College moves with FAITH toward the future in SERVING the Community.

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New programs to spread the word

The U.S. Department of Health, Education and Welfare's Office of Education has established four new programs to make students more aware of career opportunities.

The career education programs, established in a regulation issued recently are:

— An allotment program that makes funds available to states and territories for use in public elementary and secondary schools.

— An information program to spread the word about federally funded career education programs.

—Two career education demonstration programs — one for public schools and the other for colleges.

A total of $19 million is available to operate and evaluate the state allotment program this school year.

These funds may be used to make career education a part of regular classroom activities, to improve guidance and counseling, to develop relations with community organizations, to purchase instruction materials, and to provide in - service education for teachers or school staff.

The career information dissemination program, funded at $200,000 this school year, will be operated by the National Occupational Information Coordinating Committee, composed of Department of Labor and HEW officials, and by the National Diffusion Network, which publicizes exemplary elementary and secondary projects funded by HEW.

These groups will provide information about successful federally funded career education programs to interested individuals and to school districts that may wish to adopt these successful projects.

The two demonstration programs will develop model approaches to career education for public school and college students, which may then be used by other agencies and institutions. These programs will not be funded this school year.

The rules which appeared in the Federal Register, describe the purposes of the new programs, application review criteria for the discretionary programs, state allotment procedures, the kinds of projects that may be funded, and program eligibility.

State and local education agencies, institutions of higher education, and public and private agencies are eligible to participate. All must promote equal opportunity in career choice by eliminating practices that encourage career bias and discrimination on the basis of race, national origin, sex, age, economic status, and handicap.

—Delaware State involved

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new program are to be commended." All of the graduates are employed.

This nursing program is an innovative approach to nursing education for potential students not being served or reached by traditional programs.

The four - year graduate nurse will have an excellent academic base, as well as the clinical competencies required for professional practice. The program seeks to open the doors to the educationally disadvantaged, as well as the academically gifted students.

The Cooperative Engineering program between Delaware State College and the University of Delaware objective is to increase the supply of minority engineers.

This year will be the sixth Summer Engineering Institute, a six - week program. Sponsored by industry and Advanced Institutional Development Program, the institute has 22 incoming freshmen enrolled who are potential and science oriented. Classes are designed to reinforce precalculus and physics skills.

The department of economics and business administration serves over 600 majors. Despite the economic recession, accounting graduates, from Delaware State, are being placed in the mainstream of America.

The offers received are from government, industry and the "Big Eight" CPA firms. Also, the department of economics and business administration is one of the few departments in the East offering an undergraduate major in distributive education.

Distributive education identifies a vocational education program, leading to careers in marketing, merchandising and management.

The placement center and career planning prepares its students for the challenges of college recruitment and job interviews.

The office prepares students for the challenges of college recruitment and job interviews by sponsoring a series of group interviewing workshops, conducting individual counseling sessions, and utilizing various media aid.

Also, communication workshops are designed to cover the written communication that a student must be capable of composing.

Particular emphasis is placed on resume construction, preparing letters of application, application completion, and interviewing strategies and skills.

As a result of coun-

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