When young women look at today's job market

By Alexis M. Herman Director, Women's Bureau U.S. Department

way. mational efforts to provide couraging signs in this direction.

teenage. the most disadvantaged group the labor market because they face discrimination based on sex as well as backgrounds.

Many enter the work force after graduatio from high school without any marketable skills. Others who drop out of school before graduating locating a job.

Minority young women 16 to 19 continue to experience the most severe effects of unemployment. Their rate in 1977 was 39.9 males it was slightly less at 37.0 percent. The rate of unemployment for white teenagers was 15.9 for females and •15.0 for males — both considerably less than than the adult rates of 7.0 percent for women and 5.2 percent for

made aware of the need for training and education n skills employers can use, and they must be with the opportunity to acquire and

Despite changing lifestyles of women today's society, many young women do not plan their careers seriously and realistically because they do not envision their adult life as one which will include a job outside the

Although they may perceive themselves as are married, they do not project an image of themselves as possibly

the family wage earner. Then, if they are later forced into the labor market out of economic necessity, they often have to settle for low paying

making the transitio nisconceptions about the working world and their

Popel.

are financially rewar-

when young women consider a career, as they



Ms. Alexis M. Herman

work for the same reasons themselves and often families as well.

In 1977, for example, 59 percent of all single women were workers. compared with 66 percent of divorced and separated women and 23 percent of widowed women.

Among those who were married, 47 percent were workers. About a fourth of workers (24 percent) had husbands who earned less than \$7,000 in 1976.

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ndependent school incorporated in the State of Georgia, it maintains close tell first hand the story of Boggs, and information can be obtained by writing or calling Bogos at:

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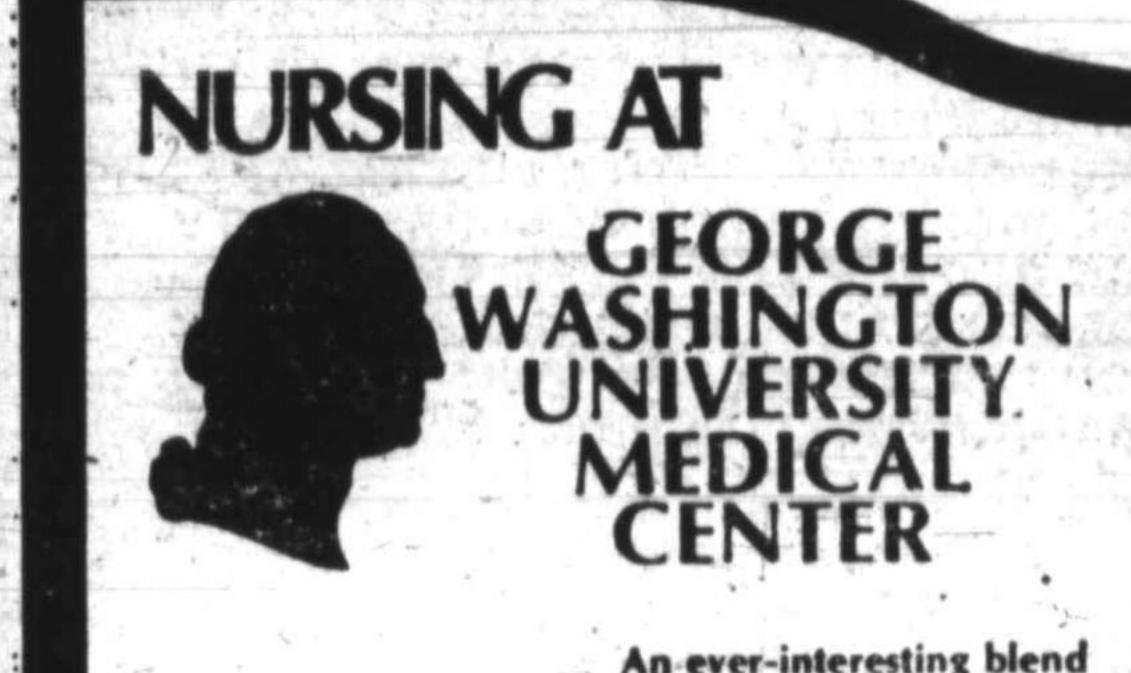
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Mrs. Wallance outlined

changed in attitudes.

frustrations

- hauling garbage for the

men, Mrs. Wallace said: remember that new fields'

we develop i work are transferable to a

She is responsible for

(Continued on Page 10)

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