# Frostburg College provides academic support services

FROSTBURG, Md. — Frostburg State College has increased its commitment to quality education and student achievement of course and program objectives. It has taken a significant step toward increasing the probability of students' academic success with the establishment of the Special Instructional Programs area (SIP).

SIP is organized to provide academic support for college students in alternative ways.

SIP provides a free tutorial program for students who may have difficulty in mastering a course or who desire to improve their grades. Nearly 200 students are served by the tutorial program each semester. Advanced students at the college serve as tutors.

Approximately 80 tutors are available to students in 19 academic areas. New areas are instituted each semester based on student demand.

The tutoring program has proved effective. Approximately 80 per cent of the students tutored passed the course in which they were tutored. Also, it was found that students who initially participated in the tutoring program between the third week of classes and the mid-term grade period and who were tutored for 10 hours improved one letter grade in 90 per cent of the cases.

For those students who need to develop college survival skills, SIP offers a one-semester reading and study skills course. Also, SIP will assist students in preparing for and writing essay exams and offers students a unit in term paper writing.

In order to expand its services to minority students, Frostburg State College applied for a Student Special Services grant from the Department of Health, Education and Welfare and was awarded the grant in the 1973-74 academic year.

After a successful first year, the project was funded for a second year. The Student Special Services grant provides economically disadvantaged students with services that are needed but not available on campus and, mobilizes existing campus resources to meet student needs.

Specifically, th SSS grant serves students by counseling and advising in their areas of need, providing financial aid information, providing career orientation information, interceding on their behalf with faculty and administrative offices.

Approximately 85 students participated in the first year of operation. A total of 125 are anticipated in the coming academic year.

## Ecology staff holds honors

Two members of Howard University's Human Ecology faculty have received certificates for distinguished service during the past year.

Dr. Ruth B. Jefferson was awarded a certificate of distinction by the District of Columbia Home Economics Association for outstanding contributions to the profession of home economics and to community, national and international life.

Mrs. Effie B. Crockett was commended by the National Consumer Information Center for outstanding support in affecting the Second Annual Consumer Conference and for dedication to finding solutions to the plight of the low and middle income consumer.


Frostburg STATE COLLEGE

FROSTBURG, MARYLAND 21531
Consider a Small Quality College

Majors available in the following fields:

| | | |
|---|---|---|
| Accounting | French | Physics |
| Art | Gen. Science | Political Science |
| Biology | Geography | Psychology |
| Business Admin. | Urban Concentration | Social Science |
| Chemistry | Health and Phys. Ed. | Sociology |
| Early Childhood Ed. | History | Spanish |
| Elementary Educ. | Mathematics | Speech and Theatre |
| Economics | Music | Earth Science |
| English | | |

UNIQUE ACADEMIC FEATURES:

Programs in Medicine, Law, Denistry, Pharmacy and Nursing
Public Affairs Internship ProgramTravel-Study and Exchange Programs
Student Special Services Program
Dual-Degree Program in Engineering (Univ. of Md.)
Counseling Center-Study Skills Laboratory

COMPLETE FINANCIAL AID PROGRAM

BLACK AWARENESS: An Active Black Student Alliance
Residential campus life includes intra-mural activities, sororities, fraternities, performing groups, artist-lecture series.

Clip and Return Today

Free Packet of Information, send this ad to William R. Atkinson, Minority Admissions Counselor, Office of Admissions, Frostburg State College, Frostburg, Md. 21532.

NAME _____

ADDRESS _____

PHONE _____

GOING SOMEWHERE? Go With Us . . .

Mrs. Thelma T. Price

the PENNSYLVANIA STATE UNIVERSITY

High school seniors are now finalizing their plans for "going somewhere" to make a mark in the world Some will be going to college; some will be going into the armed services; some will be accepting full employment; some will go . . . Where are you going? For a few minutes let's consider going to college.

A person who attends a college usually prefers one of the following situations: (1) He may like the feel of people and want to be touched by them everyday. A small classroom, individual attention, direct student and teacher contact, a quiet, homey, intimate campus with quiet dorms are the features this student is looking for in a college. (2) He may prefer all the features of college (1) but want to remain at home and commute to school because it is cheaper and easier for everyone. (3) He may want to be some distance away from home on a large campus with a bit of anonymity, large classrooms, a minimum of student and faculty contact, football teams, etc. The Pennsylvania State University can offer all three situations with its network of 18 Commonwealth Campuses, which are small and intimate, and the large main campus at University Park. Our Commonwealth Campuses are located throughout the State with the main campus centrally located. The Ogontz Campus at Abington and the Delaware County Campus near Media are convenient to Philadelphia. Other campuses are near Pittsburgh, Harrisburg, York, Scranton, Wilkes-Barre, Erie and Altoona; some have dormitory facilities.

Penn State is one of the nation's largest state-supported universities. It provides a wide range of career opportunities (125 academic majors) In 4-year baccalaureate degree programs from Anthropology to Zoology. Two-year associate degree programs are offered in 23 fields for those persons who desire concentrated instruction to prepare for specialized technical positions in business and industry. Our graduates are recognized by employers nationwide as having obtained a high-quality education from a first-class institution.

Several programs have been established at Penn State to recruit motivated high school students, to facilitate their admission to the University, to provide both financial and academic support and to acquaint the student body and public with the contributions, assets and cultural heritage of minorities. With these programs no student needs to feel he cannot attend college because of the circumstances of his birth — race, poverty, ethnic group, etc. The Educational Opportunity Program (EOP), The Black Scholars Program, The Black Culture Center (BCC) and Community Awareness Program (CAP) are for such endeavors at Penn State.

Write to: Mrs. Thelma T. Price
Asst. Vice President for Student Affairs
235 Boucke Bldg.
University Park, Pennsylvania
16802.


# Howard University Dental College's 5 objectives

WASHINGTON — The Howard University College of Dentistry has five primary objectives.

They are (1) to provide comprehensive undergraduate education, training students to be fully competent in the prevention and treatment of oral diseases and aware of the interrelationship of dentistry and systemic health;

(2) to promote research programs involving basic and clinical studies at both graduate and undergraduate levels;

(3) to provide training programs for ancillary areas of dentistry, particularly Dental Hygiene;

(4) to develop a dental graduate who is socially conscious, community oriented, professionally competent, politically informed and civically active; and (5) to inculcate in our graduates the highest standards of ethical and moral responsibility to the dental profession and the public they serve.

The College of Dentistry offers a program leading to the Doctor of Dental Surgery degree, a course of studies leading to the Certificate of Dental Hygiene, postgraduate studies in oral surgery, orthodontics, and pedodontics, and continuing education courses for dentists and dental hygienists.

The College of Dentistry has developed the world's first convertible Clinic Laboratory for teaching the skills of dentistry.

This facility provides the setting for teaching sit-down dentistry for the dentist, lay-down dentistry for the patient, a life-like manikin for pre-clinical students and a treatment care delivery facility for patients and clinical students.

Candidates should realize that admission to the College of Dentistry is highly competitive and the applicant is appraised on the basis of information gained from previous academic records, scores on the Dental Admission Test and recommendations from preprofessional advisors and teachers.

The College of Dentistry makes every effort to select those students appearing most qualified for a career in dentistry.

Similarly, the student should make a choice of that institution which offers a preprofessional program and environment most suited to his interests and needs.

1. The Application Request Card for the American Association of Dental Schools Application Service (AADSAS) may be obtained after July 15, from the Office of Admission, College of Dentistry, Howard University, 600 W St., NW, Washington, D.C. 20001. The request card should be sent directly to the AADSAS, P.O. Box 1003, Iowa City, Iowa 52240.

2. Upon receiving the application materials from the AADSAS, the completed forms and supporting documents must be returned directly to the AADSAS no later than Oct. 15, of the year prior to anticipated enrollment in dental school. Failure to meet this deadline will prevent the Dental Admissions Committee from evaluating your record.

3. The data compiled by the AADSAS will be carefully evaluated by the Dental Admissions Committee. Applicants will be contacted for any additional information needed. Supporting materials should be submitted as early as possible.

4. Every applicant must take the Dental Admission Test, preferably in the spring preceding the submission of his application to the AADSAS or, at the latest, the fall testing period. The test is given three times a year at many college and university testing centers.

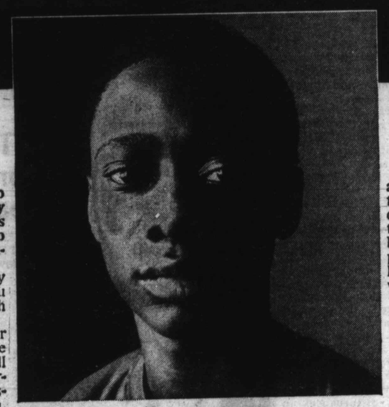
Since this testing program evaluates the candidate's knowledge and understanding of the basic predental education courses, applicants are advised to complete two or more years of college prior to taking the examination.

For further information write to: Dental Admission Testing Program, American Dental Association, 211 East Chicago Ave., Chicago, Ill. 60611.

5. Following a review of all application materials and the Dental Admissions Test scores by the Dental Admissions Committee, applicants will be advised of the decision of the Committee.

6. The earliest notification of acceptance will be Dec. 1 in conformity with the American Association of Dental Schools admissions policies.


"Brother, can you spare some time?"



A lot of kids who should go to college may never get there. Often it's because there's simply no one to tell them about college. To encourage them.

You could help. By going back where you came from. To your high school or junior high.

To tell some 8th or 9th graders what you've learned about college. Tell them why it's so important. Answer their questions. Encourage them. Try to spark some interest before it's too late.

Another way you can help is by telling them about the field you're studying. About the interests and abilities it takes. About where it can lead.

There's also another way you can help.

You can tell kids about one area where minorities are especially needed. Engineering.

Last year, over 43,000 people graduated from engineering schools. But it's estimated only 574 were black. And only a handful more were from the other minorities.

That has to change if minorities are to become truly equal.

We live in a technical world. And an engineering education is one of the major keys to that world. To knowing how it works. To knowing how to help improve it. To getting a bigger share of the action.

Thousands of minority kids have the ability in math and science to make it as engineers.

But lots of those kids have never had the chance to find out what an engineer is. They know about engineers who drive trains. But not about the ones who can *design* trains...better housing, better medical equipment, pollution controls and a hundred other things the world needs.

If you're an engineering student, you already know how to help.

But even if you're not in engineering, you can still help. Go back and talk about the field you're studying. And if you spot any kids with math and science ability, we have a special kit about engineering you can give them.

There's a booklet that explains what engineering is all about, booklets about minority scientists and engineers, a comic book and more. You can get them all free.

Just write to General Electric, Educational Communications, Fairfield, CT 06431. Go ahead. Go back. You might just help a kid make it. Really make it.

Progress for People.

GENERAL ELECTRIC
An Equal Opportunity Employer