In Our Churches

By PAM WIDGEON

Churches are invited to send news of special church activities and a copy of their programs.

* * *

Mrs. Gladys W. Patterson, a member of First Baptist Church was elected as the first black president of the American Baptist Churches.

The third annual session was held March 23, 24 in Nashville, Tenn. The Rev. Olin P. Moyd, pastor of Mount Lebanon Baptist Church also attended the convention.

* * *

The Flower Circle of Fountain Baptist Church, 1219 E. Monument St. celebrated their 35th anniversary on April 1. The Rev. Charles M. Franklin is pastor.

* * *

Patterson Asbury AME Zion Church, 2211 Denison St. will celebrate their 33rd Woman's Day on April 22.

* * *

The Hiram Glee Club will be presented in a recital on Sunday, 5 p.m. at Emmanuel C. C. Church, Carrollton Ave and Lanvale St.

Mrs. A. Allen, chairman; Mrs. Dolores Johnson, co-chairman; Mrs. Gladys Burt, president; the Rev. Sidney Daniels is pastor.

The National Black Lay Catholic Caucus will present the Gospel choir of Bowie State College in a recital on Sunday, 4 p.m. at St. Edward's Catholic Church, Poplar Grove and Prospect St.

* * *

The Stewards Board of John Wesley United Methodist Church will present the Aim High choir in a recital on April 29, 3 p.m. at the church, North Ave and Bloomingdale Rd.

* * *

Mrs. Isabell Brown, chairman; Mrs. Bertina Venable, co-chairman; Mrs. Grace Manning, president; the Rev. J. Lloyd Garrison, pastor: Donald E. Jackson, publicity chairman.

The United Presbyterian Women's Organization of Trinity Presbyterian Church will sponsor a workshop on Sunday, 9 to 10:30 a.m. in the lower auditorium of the church.

Mrs. Virginia Reid is coordinator, Mrs. Midred S. Barkeley, president, Mrs. Katie Grove, organist.

* * *

Community Baptist Church, 5912 Belle Grove Rd. will have revival services April 9-13, 7:30 pm., The Rev. A. Vaughn will be the guest speaker.

MOUNT LEBANON BAPTIST CHURCH
(The Church with the Family Atmosphere)
2320 REISTERSTOWN ROAD
BALTIMORE, MARYLAND 21217

SUNDAY, APRIL 8, 1973

8:30 A.M.—Early Worship
10:00 A.M.—Sunday School
11:00 A.M.—Worship and

SPECIAL DEDICATION SERVICE

of New Pulpit, Stained Glass Windows and Renovation of Entire Interior of Sanctuary

REV. AND MRS. OLIN P. MOYD

St. James' Episcopal Church
LAFAYETTE SQUARE
The Rev. Father Donald O. Wilson, Rector
The Rev. Crayton Dudley, Assistant Priest
A. Maurice Murphy, Choir Master-Organist

SUNDAY, APRIL 8, 1973

7:00 A.M.—HOLY COMMUNION
9:00 A.M.—CHORAL EUCHARIST AND FAMILY WORSHIP
10:40 A.M.—CHURCH SCHOOL
11:00 A.M.—CHORAL EUCHARIST AND SERMON

NOTICE

NEW TIME: PALM SUNDAY
8:00 A.M.—HOLY COMMUNION AND DISRIBUTION OF PALM
10:00 A.M.—SOLEMN HIGH MASS DISTRIBUTION OF PALM AND PROCESSION, SINGING OF THE PASSION.

COMING EVENTS

The Department Of Music
Presents A
Concert Of Sacred Music
Featuring: Faure' Requiem
Missa Brevis In D by Benjamin Britten

PENNSYLVANIA AVE. AME ZION CHURCH
"The Church of the Burning Heart"
1116-26 PENNSYLVANIA AVENUE

PASSION SUNDAY
SUNDAY, APRIL 8, 1973

9:30 A.M.—CHURCH SCHOOL
10:30 A.M.—The Sacrament of Baptism
11:00 A.M.—MORNING WORSHIP
SERMON: The Decision, "To Be" by Rev. Marshall H. Strickland. Music by the Sanctuary Choir and Gospel Choruses.
3:30 P.M.—ANNIVERSARY—The Board of Stewards. Rev. Harold T. Henderson, Choir and Congregation Will Worship With Us. Mt. Zion United Methodist Church.

April 15, "Who's This? (Palm Sunday)
A FRIENDLY WELLCOME TO ALL
REV. MARSHALL H. STRICKLAND, Minister

Douglas Memorial Community Church
"The People of the Way"
LAFAYETTE and MADISON AVES.
MARION CURTIS BASCOM, D.D. Minister
RAYMOND KELLY, JR. M. Div., Interim Assistant
JAMES S. HAMMOND Minister of Music

SUNDAY, APRIL 8, 1973
DR. BASCOM Preaching

MUSIC
8:30 A.M. Youth Choir "A Psalm for Today" —By Afee "Standing In The Need Of Prayer"-Tradition Spiritual
11:00 A.M. "Certainly Lord" Arranged by Anderson "The Lord Is My Shepherd" —By Mathews
7:00 P.M. JOHN BANKETT—ORGANIST IN RECITAL

Perkins Square Baptist Church
2500 Edmondson Avenue—Corner Warwick

SUNDAY, APRIL 8, 1973
COMMUNION DAY

8:00 A.M.—EARLY MORNING WORSHIP SERMON BY PASTOR, HOLY COMMUNION
9:15 A.M.—CHURCH SCHOOL
10:30 A.M.—OPEN HEART SERVICE
11:00 A.M.—MORNING WORSHIP SERMON BY PASTOR HOLY COMMUNION
4:00 P.M.—IN RECITAL - MR. JOHN R. BROWN, Baritone.
6:00 P.M.—B.T.U.

REV. OGLE

WE WELCOME YOU
REV. RICHARD H. OGLE, Pastor

Pitcher St. Church of Christ
Advocating Pre-Denominational Christianity
664 PITCHER ST. cor. FREMONT AVE.

SUNDAY, APRIL 8, 1973

11:00 A.M.—BIBLE SCHOOL, Classes for ALL Ages
11:15 A.M.—WORSHIP SERVICE
7:00 P.M.—EVENING WORSHIP

HUMPHREY FOUTZ, Minister
Listen to "Hearing For Eternity"
8 A.M.—Sunday WEBB 1360

THE REDEEMED CHURCH of CHRIST
Apostolic, Inc.
2616-2620 HARFORD ROAD
CHURCH SERVICES
Sundays

9:30 A.M.—Sunday School
11:30 A.M.—Morning Worship
6:00 P.M.—Youth Fellowship P. Y. P. U.
8:00 P.M.—Evening Worship (Evangelistic Service)
8:15 A.M.—Radio (Sunday Morning) W K T K 105.7 FM
8:00 P.M.—Tuesday - Youth Services
8:00 P.M.—Wed. - Bible Class & Evangelistic Service
8:00 P.M.—Friday - Pastoral Teaching and Fellowship

ELDER CLARENCE WESTON, A.B., B.D, Pastor-Founder
Study 235-1331 Home 523-3554

FAITH BAPTIST CHURCH
"The Praying Church"
ASHLAND AVE. and BOND ST.
Cordially Welcomes You To Services

SUNDAY, APRIL 8, 1973

9:15 A.M.—CHURCH SCHOOL Member Orientation Class
10:45 A.M.—WORSHIP SERMON BY REV. FRANK J. BELL
3:00 P.M.—53rd ANNIVERSARY OF SENIOR USHERS Guest Speaker: Rev. Eddie R. Wilson, Jr. Pastor, Leadenhall Baptist Church
600 P.M.—BAPTIST TRAINING UNION
DR. WALTER E. PAIGE, Minister

FALLS ROAD A.M.E. CHURCH
4641 FALLS ROAD
ANNUAL MEN'S DAY

SUNDAY, APRIL 8, 1973

11:00 A.M. Guest Speaker Rev. W.C. Hughlett
3:00 P.M. Guest speaker Rev. C. G. Hammond and Report of Captains:
Mr. Lawrence Gross, Pres.
Mr. Leanda Scott, 1st V. Pres.
Mr. Warren Harvey, 2nd V. Pres.
Mr. Russell Holbrook Sr., Sec.
Rev. J. H. Cashen, Minister

ALL ARE WELCOME

THE SUNDAY EXPERIENCE
SUNDAY, APRIL 8, 1973
LEVERING HALL
JOHNS HOPKINS UNIVERSITY
Charles and 34th Sts.
11 O'CLOCK A.M.
SPEAKER:
DR. DOUGLASS MARTIN
TOPIC
WOUNDED KNEE 1890 TO WOUNDED KNEE 1973

Church hosts fund raising benefit Sunday

A scholarship fund raising benefit is planned Sunday, beginning 2:30 p.m., by the Enterprize Lodge No. 3, MWPHGL Maryland jurisdiction at the Bethel AME Church, 1300 Druid Hill Ave.

Guest speakers for the program are Judge Robert B. Watts and Del. Troy Brailey. Special guests include the Rev. Elmer D. Johnson, his choir and congregation of the St. Paul AME Church, Shenandoah Valley, Va.

GEORGE TAYLOR an associate professor in education at Coppin State College has been named as one of the Outstanding Educators of America and his name will appear in the 1973 publication which lists the top educators from around the country.

Humanitarian group needs help

Volunteers are urgently needed in local chapter area's for humanitarian activities and programs which include projects for assisting the elderly, disadvantaged youth, stray animals and ex-offenders. Medical assistance and training projects are also operated.

Any person interested in volunteering services to participate in one or more of the above projects for a local chapter area, please contrast: The Worldwide Humanitarian Society P.O. BOX 24 Baltimore 21203.

$17,000 gift to local YMCA

The YMCA of the greater Baltimore area has received a gift of nearly $17,000 from the late Judge Harvey C. Bickel. The gift was announced by Joseph E. Russo, development director of the 27,000 member association.

The money will be added to the association's endowment fund; the interest will be used for continuing support of service activities, Mr. Russo said.

The gift included benefits of several life insurance policies and a stamp collection valued at $1,000.

Judge Bickel served on the association's Board of Directors for 41 years and on numerous executive committees. He was chairman of the association's legal committee and active in rewriting the new constitution in 1958. He was recording secretary for 14 years. In 1969 he was honored with the "YMCA Service To Youth" award.

TEMPLE OF GOD CHURCH
2148 DIVISION ST.
Prophet E. K. T. Johnson, Pastor
Spiritual Advisor, Service Each Sunday—2:00 P.M. Helps on all matters of life.
Each Day Call 947-2761

Civic award nominations deadline is April 9

Nominations are now being accepted for the 4th annual Frances Morton Froelicher Civic Statesmanship Award which will be presented in May at the annual meeting of the Citizens Planning and Housing Association (CPHA).

CPHA President Charles G. Tildon, Jr. announced the appointment of Ann S. Perkins to head the judging panel and also named Ralph Cole, Dea Kline, Louis Prahl, Eleanor Tildon and Joyce Leviton as members of her committee.

Ms. Perkins is a member of the Board of Directors of the Baltimore City Fair and was the originator of the Fair's Awards Committee for both the 1970 and 1971 city fairs.

In calling for nominations from the public, Ms. Perkins asked that anyone submitting a nomination provide as much detail as possible on the activities of the nominee and get all nominations in before the April 9 deadline.

Previous winners of the Froelicher award are: Movement Against Destruction (MAD), Dr. Homer A. Favor and Rev. Vernon Dobson.

The Froelicher Award is made in honor of Frances Morton Froelicher who founded CPHA and served as its Executive Director for 28 years prior to her retirement in 1969.

Ms. Perkins said that the award "is given for fostering citizens interest in better planning and living conditions in the Baltimore metropolitan area."

DIVINE TEMPLE OF GOD
Every day we are praying for the sick and help you whatever the problem might be, for prayer changes things. God is able.
BISHOP MOSES, Pastor
1744 E. Preston St.
675-4089

Bishop Moses
DIVINE TEMPLE OF GOD
Will help you solve any problem no matter what it might be.
Hrs. 9:00 a.m.—12:00 noon —4:00 p.m.—9:00 p.m.
1744 E. Preston St.
675-4089

CHURCH-WIDE INSTITUTE
of The
MARYLAND BAPTIST CONVENTION
Will Convene At
ISRAEL BAPTIST CHURCH
PRESTON AND CHESTER STS.
CLASSES BEGIN AT 7:30 P.M.
GENERAL SESSION AT 9:15 P.M.
Guest Minister
REV. N. SAMUEL JONES
Pastor of Mt. Olive Baptist Church and Director of Publications of, The National Baptist Publishing Board, Nashville, Tenn.
ALL ARE WELCOME
REV. A. C. BROWN, President
REV. J. W. KELLY, R., Secretary
REV E. D. MEADE, Host Pastor
REV. HENRY A. MARTIN, Dean

TOP EDUCATORS — Two professors at Coppin State College named to the 1973 edition of Outstanding Educators of America are pictured here. From left, Cyril O. Byron, professor of science education, and Shirley H. Stokes, Director of Student Teaching. They were selected on the basis of their professional and civic accomplishments.

Store barred from food stamps 60 days

Martin's Grocery, located at 2101 East Preston St, Baltimore, has had its authorization to accept food stamps withdrawn for 60 days by the U.S. Department of Agriculture (USDA).

According to James D. Anderson, the officer-in-charge of the USDA's Food and Nutrition Service Food Stamp Program Field Office in Baltimore, the store's owner, James Martin, was charged with illegally accepting food stamps as payment for ineligible items including aluminum foil, floor wax, paper products and household cleaning items.

"Food coupons, by law, can only be used to buy food, excluding imported foods that compete with domestically produced items," Mr. Anderson said.

Stores authorized to accept food stamps agree in advance to abide by the laws and regulations. Any store that violates them, or anyone who pressures a store to do so, defeats the program's purpose of combatting hunger and malnutrition.

Mr. Martin may apply to the USDA for reinstatement in the program to take effect no sooner than May 11, 1973, the end of the suspension period.

ENON BAPTIST CHURCH
EDMONDSON AVE. and SCHROEDER ST.
SUNDAY, APRIL 8, 1973

6:30 A.M.—Early Morning Prayer Service
9:30 A.M.—Sunday School
11:00 A.M.—Sermon by Rev. Ralph Reaves of Grove Bapt. Church, Churchland, Portsmouth, Va. Blessing of babies.
THE REV. DR. ARTHUR J. PAYNE, Pastor

First Emmanuel Baptist Church
2209 Park Avenue — Baltimore, Md.
SUNDAY, APRIL 8, 1973
9:30 A.M.—SUNDAY SCHOOL
11:00 A.M.—MORNING WORSHIP SERVICE
A HEARTY WELCOME TO ALL
REV. JAMES S. WISE, Pastor

NAACP MEMBERSHIP MEETING
TUES., APRIL 10, 1973 at 8 P.M.
AMES UNITED METHODIST COMMUNITY CENTER
1601 CALHOUN ST. at GOLD ST.
AGENDA:
I. Conclude Reports for the Spring Renewal Membership Campaign.
II. Elect Delegates to the National Convention.
III. Transact other Business of Importance.
ALL MEMBERS ARE URGED TO ATTEND
ENOLIA McMILLAN, Pres. ETHEL DAY, Secretary
REV. IRVING A. MOYE, Pastor

PASTOR'S ROBES AND CAPES
$60 up
Pulpit Chairs, Communion Tables, at the lowest prices, in stock ready for delivery.
LENTEN AND EASTER BULLETINS
SONG BOOKS
Baptist Hymnals, Gospel Pearls, Full Line of Gospel Music Call
REV. F. D. DIXON
566-7352
CHURCH SUPPLY HOUSE
1566 N. FREMONT
Opposite 2100 Blk. Pennsylvania Ave.

4 Schools Should Be Closed Down, Say Citizens

Fourth in series tells about lack of services

(EDITOR'S NOTE. A few weeks ago, the AFRO began a series of excerpts from a 50-page report recently released by a black citizens group calling for abolition of the four Maryland training schools.

This is part four.)

This week's installment continues to detail the reasons why the 10-member panel feels the institutions should be shut down and replaced by smaller, community based facilities.

* * *

The group consisted of prominent citizens in the black community known for their work in the child care field.

It includes: Mrs. Marian Banfield, Family and Children's Society and, AFRO columnist; Mrs. Frieda Coleman, also of FCS; and Mrs. Ann Henri Daniels, Baltimore Department of Social Services.

Plus Raymond Harcum, Community Learning Center; Rudel Martin, Baltimore Welfare Rights Organization; Mrs. Madeline Murphy, social worker and AFRO columnist; Norman Reeves, principal, Ralph Young Junior High School; and Dr. Oakley Saunders, pediatrician.

In addition, the Task Force was accompanied by two staff members of the NAACP Legal Defense Fund which jointly produced the report with the Task Force on Juvenile Justice.

They were Mrs. Ann Wagner and Mrs. Phyllis McClure.

* * *

The study, entitled "A Call For Reform of Maryland's Training Schools" is based on visits the group made to the four institutions in November-December, 1972.

The facilities are Victor Cullen, Sabillisville, Frederick County; Boys Village, Cheltenham, Prince George's County; Montrose School for Girls, Reisterstown; and Maryland Training School for Boys, Loch Raven area, both in Baltimore County.

EDUCATIONAL CONTRACTS

Following is a selection from the report:

"The typical child confined in these four institutions is severely academically retarded, failed by the public school system, and turned off by school.

"For example, the superintendent of Victor Cullen reports that 23 per cent of the boys admitted to his institution cannot read or write.

"At Maryland Training School, 20-25 per cent of the boys are estimated to be at the pre-primer to third grade level and 60 per cent are three to five years below grade level.

"At Boys Village, 75 per cent of the boys who are between the ages of 10 and 15 are reading at the second grade level.

CLAIM SUCCESS

"Uniformly, all four institutions claim great success in improving reading skills of children during their stay at the institution.

"The improvement of reading scores by several grade levels seem to be the only educational goal of these institutions.

The principal at Montrose said that a girl can progress a year and a half in grade level in six months but that there is a leveling off effect after the initial sharp gain.

"In six months at Maryland Training School, the principal reported that boys can progress four grade levels, but he acknowledged that only 10 per cent of the boys actually reach this goal.

"Victor Cullen's superintendent reported that 65 per cent of his boys return to school upon release from the training school.

EVALUATION DIFFICULT

"It is difficult to evaluate the educational program at these institutions because the programs are in the process of change and because of the relatively short time (the average length of stay at these institutions is less than a full school year) the students are in the program.

"At Victor Cullen and Maryland Training School, in particular, the educational program is moving away from traditional classroom teaching to the use of contracts between students and teachers.

"Class room instruction is being phased out at Maryland Training School and teachers will be assigned to cottages to carry out the educational program.

"Where classroom instruction is used, classes are kept small, teacher aides are employed, and instruction is individualized as much as possible.

PROGRAMS CERTIFIED

"The school program in each of the institutions is certified by the State of Maryland and a number of the teachers are qualified as special education teachers

"Some of the teachers with whom the Task Force talked reported that while teaching children in these institutions was frequently frustrating, it could be more rewarding than teaching in regular public schools.

"Budget cuts have affected the educational program.

"Vacancies cannot be filled unless they are federally funded positions.

"At Maryland Training School, five teaching positions were recently abolished.

"Despite the claims of improved reading skills, the Task Force detected several problems with the educational program.

"There is little attempt to relate learning to behavior.

ISOLATED ENVIRONMENT

"The isolated environment of the training schools limits the extent to which learning experiences can be related to the child's real world.

"A child confined to a training school does not know how long he will be there.

"His past experience with school has led him to believe that he is an ordained failure.

"There is no reason for him to learn in the training school.

"When he does get out, he will, in all likelihood, return to the kind of school environment which he previously failed.

"The institution's educational program is vocationally oriented.

"Reading and other skills are emphasized because they will lead to job opportunities.

"But youngsters know how difficult it is for them to get a job in their neighborhoods and they believe that if they had been employed, they would never School.

have ended up in a training educational contracts

"One attempt to link learning to behavior is the use of educational contracts between a teacher and a student.

"These contracts motivate a student to complete an academic assignment in return for points which can be spent on short term goals - extra candy and cigarettes, a weekend at home or a trip.

"The only reason to learn is to acquire the extra favors which the training school dispenses, a motivation which vanishes when the student is released.

"Another problem is the lack of compatibility with the public schools.

"How does a child from a training school fit back into the public school?

"If he has acquired reading competence, is this accepted by the public school?

"The after care worker is suppose to provide the child's liaison with the public school but the John Howard Association report noted that there were frequent compaints from public school officials about the lack of contacts with them by after care workers.

LACK OF COORDINATION

"This lack of coordination between the institution and outside educational programs could further contribute to the child's general frustration with schooling.

"The fact that a child is confined to an institution where there is little else to do but learn to read without the distractions of the street and where there are programmed reading machines may stimulate him to improve his reading skills.

"But such skills are not necessarily transferable to public schools.

"No one really knows what happens to students who leave an institutional program and return to school because the Department of Juvenile Services or the training school staffs do not do any follow up studies to determine what happens to their students upon their return to regular public school.

SCREENING ABSENCE

"Another serious problem is the absence of any comprehensive screening and diagnosis of learning disorders among the institutional population.

"Approximately 5 per cent to 10 per cent of the institutional population are organic brain-damaged or neurologically-impaired children

"The Governor and General Assembly of Maryland

TEACHERS UNTRAINED

"Teachers who suspect that a child has a learning disorder may recommend that he be tested or diagnosed, but there was no indication that teachers are trained to recognize these problems.

"The issue of the use of IQ tests which are culturally biased (against a predominantly black population) has not been raised within the institutions; yet, these tests are one of the basic criteria used to place students within cottages and classes.

"Use of these tests results in tracking within the institutions.

"For example, girls at Montrose are classified homogeneously for classroom instruction.

"One teacher reported that of his 'basic' class of 10 girls who had a recorded IQ in the below normal range, he judged that nine of the girls were in the normal range.

INSTRUCTIONAL CONTENT

"Another issue to be raised with the institution's educational program is the content of instruction.

"Improved reading skills are the main thrust of the program.

"There is no attempt to create links with the outside world.

"While reading skills are concentrated upon, there was no evidence of instruction in black history and culture, no enlightenment about the universe of the child, no instruction about the economics of the ghetto, the drug market, or the world which the child may know.

"The Task Force observed one class in which the teacher was dealing with the issue of drug abuse through film strips and discussion

"It was evident that the students knew more about drugs than the instructor.

"Consequently, that class was of little benefit to the students and might well have been held as an evening discussion in the cottage.

"Finally, within the relatively short commitment time for some students, there is too much to be accomplished and because of the lack of compatibility with the public schools, there is no comprehensive, ongoing educational program.

"For those students who are in the institution for a longer period of time, there is no evidence of a progressive educational program.

VOCATIONAL PROGRAMS

"Vocational programs vary in the four training schools depending on the age and sex of the child.

"The focus of all vocational programs is blue-collar jobs.

"As Victor Cullen, small engine repair, welding, auto service, and appliance repair comprise the vocational program.

"Montrose School for Girls offers courses in the traditional female trades — cosmetology and vocational training at Rosewood Hospital (the state hospital for the mentally retarded).

"A special $6,000 grant enabled Montrose to establish a vocational aptitude testing program for girls over fifteen.

"This program attempts to measure interest, aptitude, dexterity and academic achievement through achievement tests and simulated work tests in such areas as payroll inventory, duplication, waitress skills and cosmetology.

"If a girl does demonstrate a vocational aptitude, there is no follow-up program to place her on a job or in a training program.

VOCATIONAL COTTAGES

"A positive aspect of the training schools is the vocationally-oriented cottages.

"Students live in these cottages and hold jobs in the community.

"Most of these job opportunities are in nearby small business and are not necessarily related to the tional skills.

"Such a program offers genuine opportunities to the young people involved and provides an example of how the institution does meet the needs of some students.

"Task Force members visited the vocational cottage at Montrose and noted that the girls were enthusiastic about their program and that the cottage mother had established good rapport with them.

"Because of the younger age of boys at Boys Village, the vocational program there is essentially pre-vocational.

"There are pre-vocational shops in auto mechanics, barbering, carpentry, construction trades and horticulture.

"These vocational programs are overly simplistic and not sufficiently demanding.

"Maryland Training School has the older boys who should be prepared for the job market, yet its vocational program is being revamped.

"The former program, which the superintendent admitted was pathetic, is being abandoned and a new program is to be instituted which will consist of 12 week programs in gas station attendant, carpentry, masonry and dry cleaning.

"The institution has commitments from oil companies, non-union contractors, and the Dry Cleaning Institute for on-the-job training.

LITTLE JOB PLACEMENT

"There appeared to be very little emphasis on job placement or work release programs for children in these institutions, although some job placement is done at Montrose, and Maryland Training School for Boys is planning for it when the new vocational program is instituted.

"Some of the youngsters who were interviewed told Task Force members that jobs in their community would be a big factor in keeping them out of trouble and out of the training schools.

"Several boys expressed the desire to get into vocational training programs like the Job Corps, or to secure some kind of employment, but they felt little was being done by the institution to assist them in achieving this goal.

"Even if the jobs were available, some of these boys may not have been employable.

"But without the possibility of a job or job training, there is little incentive for a boy to acquire job-related skills.

TRADE ORIENTED

"The most striking impression of the vocational program in the training schools is that all the programs for juvenile programs or CINS are trade oriented.

"Blue collar expectations are assumed for these youngsters.

"There is no exposure to or training in quasi-professional or professional jobs.

"Since the institutions automatically assume that none of the children they get will ever be capable of anything more than a low-paying, low-skilled job, there is no attempt to make children aware of or to provide training in medical, educational, scientific or technical skills.

"There is apparently no attempt to forecast what technological skills will be needed in the future job market and to train and place students.

"The superintendent of Victor Cullen reported that the market for repairmen for outboard motors was expanding in Maryland and there fore the small engine repair vocational shop was instituted at his institution.

"However, such vocational training would only be useful for a boy who comes from the extreme western part of the state or from the Eastern Shore where water sports, including boating, are prevalent.

AN EXAMPLE

"The limited vocational and placement opportunities for children in these institutions is illustrated by the story of one 17-year-old boy at Maryland Training School.

"During one summer at the institution he worked as a tutor with younger children.

interested in finding a similar program in which he could work, but there was no opportunity to do so.

"The training school was unable to capitalize upon his interest by placing him in a program that might have led him into a career of teaching or working with children.

MEDICAL FACILITIES

"Dr. Saunders' findings development of any vocational recommendations with respect to the medical aspects of the four institutions are distressingly similar to the findings and recommendations of the Youth Committee of the Maryland Chapter of the American Academy of Pediatrics which conducted inspections of these same training schools almost two years ago.

"Each institution has a separate infirmary and medical staff which is responsible for giving physical examinations to children upon entrance, for diagnosing and caring for ill students, and for referring children who require specialized medical care to outside medical facilities or physicians.

"Isolation rooms which are used for both discipline and medical purposes are located in the infirmary, and the staff is responsible for maintaining watch on all children who are locked in isolation cells.

"In addition to these functions, the infirmaries also have dental facilities.

"Typically, the psychiatrist is attached to the infirmary.

NO FULL TIME DOCTORS

"All of the institutions have full-time staff nurses, but none has full-time physicians.

"Medical, dental and psychiatric staff are available on a part-time basis.

"The physical facilities of the infirmaries are considered adequate to deal with the medical problems commonly encountered.

"The laboratory facilities are not considered fully adequate because, while they have the ability to perform urinalysis, they do not screen to detect for such problems as anemia, venereal disease, TB, drug abuse or genetic disease.

"Routine physical examinations are done within 48 hours of entrance.

"This examination includes visual and audiometric testing.

"The rationale offered for the absence of TB screening at Maryland Training School was that children may stay at the training school such a short time that even if TB were diagnosed, there would be no opportunity for follow-up treatment.

"Dr. Saunders found this reasoning totally unacceptable.

"During the initial physical examination and during the first 48 hours, the results of a TB skin test could be determined, and the child could be treated

FEW PHYSICALS

"Periodic physicals are not conducted during a child's stay at the training on an out-patient basis at a hospital whether or not he was in the training school.

"Gynecological screening "He liked his job and was is done on girls at Montrose upon entrance and when they return from weekend visits or AWOL status.

school, and there is no discharge physical done, venereal disease and drug abuse ought to be provided, not just when a student returns from weekend visits.

"All institutions reported a very low incidence of VD and drug abuse, but given the high rate of venereal disease and drug use among young people and the background of a majority of the children, Dr. Saunders found it difficult to believe that there was not a higher incidence of these two problems than reported.

"The bulk of the medical staff is nurses. All training schools have the part-time services of a physician, but with one exception, Boys Village, these physicians are general practitioners whose training is not oriented toward juvenile or adolescent medicine.

"Dr. Saunders also noted a need for returning medical corpsmen, especially at the male institutions, because they could relate well to the students, as well as deal with medical problems.

"Special emphasis should be placed on obtaining physicians and other medical staff with training in the care of young children and adolescents at who would be willing to take refresher courses as a condition of their employment.

FACILITIES INADEQUATE

"Dental care is a priority need of children and adolescents. Dental facilities and staffing are inadequate at all institutions, with the possible exception of Maryland Training School where the facilities appear adequate but are understaffed.

"There is no program for the utilization of dental technicians to support dental services which are so sorely needed by the adolescent population.

"A major deficiency in the medical program at all the training schools is the absence of proper medical records and data retrieval for children confined in these institutions. There is no uniform medical record system. It is therefore very difficult to find out what medical problems exist and how they are being treated because the records are so poor.

"Medical record keeping is left to medical personnel at the individual unless specifically requested for some reason.

"Periodic screening for stitutions.

"One has to go through charts page by page to come up with any specific diagnosis or recurring medical problems either for an individual child or for the whole population.

"The onthly report was considered to have inadequate information with respect to specific diseases.

"There should be some kind of medical record keeping system which permits the medical staff to match services to the needs of children as determined by a review of the daily log.

"For children and adolescents, the greatest needs will probably be for dental and dermatological care, the treatment of venereal diseases and drug abuse.

"Recommendations for improved medical record keeping at the training schools have been made previously by the Youth Committee of the Maryland Chapter of the American Academy of Pediatrics, however, the sample system provided to the Department of Juvenile Services was never implemented.

"In view of these previous findings and recommendations, it is very frustrating to find the same problem still existing.

(Editor's Note: Next week, part five of the report will give more reasons why the schools should be closed).

IN A NUTSHELL:

- TODAY AFRO continues exclusive series on massive 50-page task force report on Maryland's four juvenile training schools.
- THIS installment details the educational, medical and dental reasons why the group feels the institutions should not only be closed, but replaced by smaller, community-based facilities.

Hospital workers big blood donors

Employees at Spring Grove State Hospital have contributed 282 units of blood to the Red Cross Blood Assurance Progdsm, exceeding their 1973 quota by more than 200 pints.

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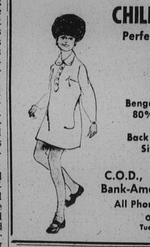

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